

For future reference, please visit science teacher website for this document!

6TH GRADE SCIENCE

Course Description

Welcome to 6th grade Science! Our focus this school year will be learning and developing our skills as critical thinkers, speakers and listeners.

Units of Focus

Through these units, we will use labs, projects, and presentations to make science come ALIVE!

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Chemistry	Physics	Astronomy	Geology/ Ecology

Grades and Grading Scale:

- A
- = 90% - 100%
- B
- = 80% - 89%
- C
- = 70% - 79%
- D
- = 60% - 69%
- F
- = Below 60%

Grading Policy

70% Quiz, Test, Projects
30% HW Quiz, Warm Up Classwork

Contact Information

Jonathan Caskey

Jonathan.Caskey@Cabarrus.k12.nc.us

Jessica Hendley

Jessica.hendley2@Cabarrus.k12.nc.us

Keith Odom

Keith.odom@Cabarrus.k12.nc.us

Supplies

Students will need:

- 2 Hardcover Composition notebooks - College Rule
- Pencils
- Glue Sticks
- Scotch Tape

Zero Policy

If you do not turn in an assignment, a zero will be recorded in PowerSchool for that assignment. After this point, you will have 5 school days to complete and turn in the assignment. If the assignment is not completed and turned in within those 5 school days, the zero will stay.

How will I check my grade in class?

Parents and students are strongly encouraged to check the Parent Portal on a consistent basis to view the most current grades for EVERY class. Grades will be updated in PowerSchool on a weekly basis. To gain access to PowerSchool Parent Portal, you need to visit the CC Griffin STEM website and click on Parent Request for Student Grade Access under Quick Links. All progress reports and report cards are paperless. You will need to check PowerSchool to see grades.

What do I do if I am absent?

In the case of absence, it is your responsibility to find out what you missed. You can check Canvas or Google Classroom to see most assignments. All missed assignments will be available from the teacher. If you missed any notes, you can a copy from another student or the teacher. Do not copy notes missed or complete work missed while in class. The make-up work school policy is located in the student handbook.

Communication

Check all the statements that apply to how you would like to communicate with your teacher about your student's progress. We will, of course, call for major concerns or accomplishments, but with approximately 140 students, We would like to know how you'd prefer to communicate.

_____ I/We have internet access at home, so we will check Parent Portal at home to check on my/our student's progress. I/We will contact my science teacher about any concerns we have.

_____ I/We plan to email weekly or monthly for an update.

_____ I/We do not have internet access at home, but I/we would like to have regular contact with my science teacher I/we will call for an update on a regular basis.

_____ Other:

Student Name _____ Parent Signature _____ Date _____

•CABARRUS SCIENCE INQUIRY
•EXPLORE. UNDERSTAND. APPLY!

MIDDLE SCHOOL STUDENT LABORATORY SAFETY CONTRACT

Safety Procedures:

- 1. Responsible and safe conduct must be demonstrated at all times.
- 2. Horseplay, practical jokes, and pranks are not tolerated. They are not only
 - dangerous to yourself, but also to your classmates.
- 3. Read the lab investigation and instructions before beginning any procedure.
- Follow all written & verbal instructions carefully. Ask questions before proceeding.
 - 4. Perform only the experiments authorized by the teacher.
- 5. Wear personal protective equipment (goggles, gloves, aprons) when directed and
 - confine or secure long hair and loose clothing.
- 6. Never touch, taste, or smell any chemical or substance unless instructed to do so
 - by the teacher.
 - 7. Do not eat, drink, or chew gum during a laboratory activity.
- 8. Remove electrical plugs when directed by the teacher and use dry hands.
 - To remove the plug from its socket, grasp the plug, not the electrical cord.
- 9. Report any accident, incident, or unsafe situation to the teacher immediately.
- 10. Notify your teacher of any broken glass. The teacher will collect and dispose of it.
- 11. Never enter the science storage room or preparation areas unless directed by the
 - teacher.
- 12. Never remove chemicals or other materials from the classroom.

Locate and know the proper use of the following safety equipment:

- Fire Extinguisher
- Eye Protective Goggles
- Emergency phone & number
- Eyewash Station

This is to verify that I, _____ (student's name), understand each safety procedure for this science class and agree to follow all of the safety procedures set forth in this contract. I understand that failure to follow these safety procedures may result in removal from laboratory activities, loss of points for that lab assignment, and disciplinary action for inappropriate laboratory conduct.

• Student Signature Date

•For Parent/Guardian

•I have read and am aware of the measures to be taken to ensure the safety of my child in the science classroom. I will instruct my son/daughter to uphold this agreement to follow these safety procedures in the classroom and laboratory.

•Parent/Guardian Signature Date

• Science Teacher Date