

**AIR FORCE JUNIOR ROTC (NC-20023)**  
**COURSE SYLLABUS 1<sup>st</sup> Semester**  
**AY 2020-2021**

**COURSE NAME:** AS400 Honors

**CREDIT HOURS:** 1.5 Elective Credits per semester

**INSTRUCTOR'S NAMES:** Lt Col Tim Neel and MSgt Michael Laney

**REQUIRED TEXT AND MATERIALS:** Aerospace Science 100: Milestones in Aviation History  
Aerospace Science 300: Exploring Space: The High Frontier  
Aerospace Science 400 (Honors): Management of the Corps  
Leadership Education 100: Traditions, Wellness, and Foundations  
of Citizenship  
AF Manual 36-2203, Personnel Drill and Ceremonies, V-2627  
Chapters 1 – 3

- Student Workbooks
- Selected Video Tapes
- Cadet Guide

**COURSE DESCRIPTION:**

- Students for this advanced leadership course serve as members of the JROTC cadet senior staff together with cadets approved for the standard Cadet Staff Leadership and Management course. This hands-on experience affords students the opportunity to apply leadership and management lessons from previous JROTC courses. –
- Students are expected to maintain a high level of performance in personal fitness, military bearing, and uniform wear.
- Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization.
- Students who are approved for this course are expected to occasionally be available at times in excess of daily classes (i.e. before/after school meetings, weekend trips/activities, etc.).
- Students will conduct long and short-range planning, exercise decision-making, coordination, control and execution of cadet organization activities during the school year.
- Students are expected to apply higher-level leadership, organizational, communication, and personal interaction skills in the performance of their duties.
- Students in this honors option are also required to establish a leadership journal or personal portfolio and accomplish a major research project with a written report and formal presentation to a panel of faculty/community team members. The project may be a research paper, scientific analysis or a major service project with a written summary and personal reflection.

**Minimum Prerequisites: Minimum 3.5 GPA in JROTC courses and minimum 3.0 GPA in all other courses; Senior Instructor permission/signature approval.**

## **COURSE OBJECTIVES AND GOALS:**

### **Aerospace Science 400 Honors:**

Goal 1: The learner will assess his/her personal leadership style.

Goal 2: Apply personal management skills as a member of a cadet organization.

Goal 3: Solve problems using a formal Problem Solving Process.

Goal 4: Develop a goals action plan.

Goal 5: Develop time management plans.

Goal 6: Outline a developmental counseling plan.

Goal 7: Employ motivation strategies that inspire others to achieve goals.

Goal 8: Develop strategies to resolve conflicts in a diverse, multi-cultural setting.

Goal 9: Present a speech/ briefing for a specific purpose.

Goal 10: Develop an Honors Research Project.

**CELL PHONES:** Cell phone policy is in accordance with Cabarrus County School District instructions. Cell phones will be turned off and turned in as Cadet's enter the classroom. Cadets not adhering to the CCS policy will be referred to school administration as outlined. Any student who refuses to turn over their cell phone will be considered insubordinate and will receive additional disciplinary consequences.

## **EXPECTATIONS FOR CADETS**

The honors course builds upon previous JROTC Leadership Education and Training courses. Students must have previously demonstrated above average leadership, communication skills and performance in JROTC. Students are expected to maintain their high level of performance in personal fitness, military bearing, and uniform wear. The JROTC honors program is oriented toward those cadets already identified as outstanding and doing exceptional leadership and academic work.

Honors course students are expected to develop and demonstrate accelerated leadership ability. Honors projects will be evaluated and graded throughout the grading period to ensure the research has sufficient rigor, breadth, and depth expected of an honors project.

Course focus requires honor level students to master greater oral and written communicative skills than the standard course.

Honors students are required to maintain a leadership journal with weekly entries required. Instructors may assign leadership subjects which require outside classroom research. Journals will also contain records of counseling sessions conducted by JROTC cadre of the honor course cadet.

**TIM L. NEEL, Lt Col, USAF (ret)**  
**Senior Aerospace Instructor**

**MICHAEL LANEY, MSgt, USAF (ret)**  
**Aerospace Instructor**