Comprehension Question & Thinking Stems: Non-Fiction

Can be used with ANY non-fiction text.
Summarize the main ideas of the text in logical order.

Name the main idea of the text and 3 supporting details.

How is the text organized?
(description, compare & contrast, sequence, cause/effect, problem/solution, question/answer)

What can you tell about the text from analyzing its text features?
I can generalize that _____, because...

Name 5 facts from the text and justify how you know they are facts.

What was the author’s purpose for writing this text?

What was the author’s viewpoint or position in this text?
What is an important detail from the text?

What can you learn from the maps, charts, illustrations, graphs, timelines, tables or diagrams included in the text?

What details does the author provide the reader to complete a task, solve a problem, or perform a procedure?

From whose point of view is the text written?
What connections can you make between this text and other texts you have read?

I can tell that______, because...

Paraphrase the text in logical order.

I can conclude that____, because...
What sources does the author use to support his argument?

What words from the text reveal the author’s purpose?

The text is organized mainly by...

What did the author want to accomplish by writing this text?
The creator of this advertisement wanted you to...

The reader can tell that the author has knowledge about...

What is the author’s main argument?

The author used _____ to persuade the reader about...
Based on the advertisement in the text, the reader can infer that the author intended to...

The author included a picture along with his/her instructions to...

The reader can tell that author’s opinion about ____ is ____ , because...

What was the effect of...
How are ____ & ____ alike and how are they different?

What is the main idea of the section titled ________?

Write a summary about the text that maintains logical order.

How is ____ related to ________?
______ is an important detail because...

What could be another appropriate title for this text and why?

The author’s main argument is...

Why does the author use contradictory, exaggerated, or misleading statements to make his/her argument?
Thank you for downloading one of my resources. If you have a little time, I would greatly appreciate if you would positively rate this item.

For more ideas please visit my blog @

http://fifthisfun.blogspot.com/

Have a great day and Happy Teaching!!

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