A simile is a comparison between two things using the word "like" or "as".

A simile helps a reader better understand an unknown person or object by comparing it to something with which the reader is familiar. Complete the sentences below with a simile that helps add description. Sometimes our initial attempts at crafting similes may not be our strongest, so it helps to have a few options, which is why you will be completing each sentence three separate times!

***

1. The tears falling down her face ____________________________

2. The tears falling down her face ____________________________

3. The tears falling down her face ____________________________

4. Jackson’s temper ____________________________

5. Jackson’s temper ____________________________

6. Jackson’s temper ____________________________

Metaphors supply readers with information by comparing people or objects to something with which the reader is familiar. When constructing metaphors, it is important to draw on personal experience to create interesting and meaningful comparisons. Like similes, sometimes our first attempts aren’t the strongest, so it helps to create several different metaphors for the same topic. Complete the following sentences with a descriptive metaphor.

***

1. The wave ____________________________

2. The wave ____________________________

3. When Cece dances, she is ____________________________

4. When Cece dances, she is ____________________________

5. My mind is ____________________________

6. My mind is ____________________________

7. I am ____________________________

8. I am ____________________________

Figurative Language

Idioms are expressions whose meaning is not known simply by deciphering the literal words. Rather, there is an underlying, figurative meaning. “Raining cats and dogs” does not literally mean cats and dogs are falling from the sky. Instead, it implies that a severe storm is occurring.

Choose an idiom (a few have been provided, but feel free to choose a different one), and write it on the line provided. Using the boxes, draw a detailed drawing of a literal interpretation and a figurative interpretation.

Example: Cats and dogs raining from the sky (literal) and someone under an umbrella during a major rainstorm (figurative).

Possible idioms: “Heard it through the grapevine,” “straight from the horse’s mouth,” “ball is in your court,” “takes two to tango.”
A hyperbole is a purposeful, extreme exaggeration.

Example: "My literature teacher gave me a ton of homework."

Examine the passage from Shakespeare’s *Othello* below, then respond to the question.

In this scene, Othello is furious with his “friend,” Iago who he believes is lying about his (Othello’s) wife’s infidelity.

“If thou dost slander her and torture me, Never pray more, abandon all remorse; On horror’s head accumulate, Do deeds to make heaven weep, all earth amazed; For nothing canst thou to damnation add Greater than that”  
*(Othello, III.i.378-383)*  
- Othello, describing his fury

**Explanation:**
Othello is saying to Iago: “If you’re slandering my wife to make it miserable for me, there’s no use praying for mercy or apologizing. Instead, go ahead and commit any other horrible crime you can come up with because there is nothing worse than what you’ve done!”

What makes this an example of hyperbole?

How can using hyperbole in your writing be an effective technique? Explain.

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

**DAY FIVE**

**PUT IT ALL TOGETHER**

Put it all together. Read the mentor text below and label the idiom, hyperbole, simile, and metaphor. Then create your own paragraph that includes the same four types of figurative language, making sure to label each device.

***

With butterflies in my stomach, I approached the podium planted firmly in the center of the stage. My eyes slowly scanned the sea of students which filled the auditorium, so large it could have its own zip code, until they settled on Becca, sitting three rows back, and to the left of Mrs. Edwards, the Student Council moderator. Becca discreetly gave me a thumbs up, her right thumb popping up like a turtle coming out of its shell, which calmed my nerves enough to mumble into the microphone, “Good morning. My name is Callen Bosen and I am running for Student Council Treasurer.”

**Your Story**

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________