

# Cabarrus County Schools Board of Education HEAD START ANNUAL REPORT



**Long School**  
310 Kerr Street NW  
Concord, NC 28025

August 2014

*The Long School Lions!*

## OUR PROGRAM

One hundred seventy six Head Start students are served in inclusive classrooms in one center, Long School. Fifty three of those 176 Head Start students were designated as dually enrolled in the state preschool program called NC PreK.

Long School is located at 310 Kerr Street, NW in Concord, North Carolina. The school serves preschool aged children, and is licensed under North Carolina's Division of Child Development. In 2005, Long School received a five star rating from the Division of Child Development and has maintained this status, which is the highest available. The school is located in the center of Cabarrus County, providing a high quality of services to families of preschool and kindergarten children in an easily accessible area.

Children receive speech and language therapy, physical therapy, occupational therapy, assistive therapy, psychological and developmental assessments, through the Cabarrus County Schools Exceptional Children's Preschool Department. Supplemental services such as dental, audiological, and vision screenings are also provided, through local agencies.

Long School serves as the clearinghouse for Pre-K applications. The school accepts applications for prospective Head Start and NC PreK students beginning in February for the upcoming school year.

## Preparation for Kindergarten:

**School Readiness:** Activities to promote social and emotional development of the child. Children develop problem solving skills and the language to express the knowledge they have gained.

**Developmentally Appropriate Curriculum** promotes literacy, language development, mathematics and science through a project based approach.

**Ready Families:** Families take responsibility for child's success in school through direct involvement and interest in their child's education. Parents learn how to advocate appropriately for their child within the school environment.

**Healthy Children:** Children receive the health, dental, mental health and nutrition resources as individual needs are identified. Community agencies are sought out to provide resources for

## School Readiness

**SMART Impact Goal:** By June 2016, 100% of our students will perform in their age band in all domains as measured by Creative Curriculum Gold.

2013-2014	2014-2015	2015-2016
80%	90%	100%

**2013 – 2014**

**Head Start**

**Student Outcomes**

**Data Summary**

**of Head Start Students That Meet or Exceed Expectations**

**as measured by the Creative Curriculum**

**GOLD Assessment**

*The Creative Curriculum for  
Preschool*

*is based on 38 objectives for development and learning, which are fully aligned with the Head Start Child Development and Early Learning Framework as well as early learning standards for every state.*

Objective	HS English-Fall	HS Spanish-Fall	HS English-Winter	HS Spanish-Winter	HS English Spring	HS Spanish-Spring
1.Regulates own emotions and behaviors	65%	70%	74%	86%	93%	97%
2.Establishes and sustains positive relationships	71%	61%	81%	77%	94%	94%
3. Participates cooperatively and constructively in group situations	69%	57%	78%	71%	88%	92%
4.Demonstrates traveling skills	79%	81%	97%	97%	91%	87%
5.Demonstrates balancing skills	83%	85%	95%	98%	100%	97%
6.Demonstrates gross-motor manipulative skills	69%	62%	87%	82%	98%	96%
7. Demonstrates fine-motor strength and coordination	71%	83%	81%	73%	100%	97%
8. Listens to and understands increasingly complex language	61%	37%	87%	79%	98%	93%
9. Uses language to express thoughts and needs	75%	43%	85%	56%	98%	89%
10. Uses appropriate conversational and other communication skills	61%	39%	92%	69%	97%	91%
11.Demonstrates positive approaches to learning	42%	35%	66%	53%	89%	85%
12. Remembers and connects experiences	45%	24%	69%	42%	94%	82%
13. Uses classification skills	80%	57%	80%	68%	98%	100%
14. Uses symbols and images to represent something not present	75%	57%	81%	67%	97%	94%
15.Demonstrates phonological awareness	22%	3%	49%	16%	96%	91%
16.Demonstrates knowledge of the alphabet	72%	41%	87%	66%	97%	86%
17.Demonstrates knowledge of print and its uses	49%	28%	90%	73%	95%	86%
18.Comprehends and responds to books and other texts	46%	18%	82%	57%	99%	100%
19.Demonstrates emergent writing skills	45%	47%	82%	86%	96%	95%
20. Uses number concepts and operations	34%	15%	59%	39%	93%	80%
21. Explores and describes spatial relationships and shapes	41%	13%	44%	16%	97%	87%
22. Compares and measures	21%	13%	34%	20%	86%	84%
23. Demonstrates knowledge of patterns	21%	22%	68%	72%	86%	89%

# Our Children and Families

Total Number of Families: 172



## Parent Involvement Opportunities:

### Policy Council:

- Shared Decision Making
- School Improvement Committee
- Parent Committee
- Young Athletes
- Math Night at Food Lion
- Help with Employment
- Kindergarten Transition Night
- Literacy Night at the Library
- Active Parenting

## Age-Actual Funded Enrollment

Three Year Olds: 31  
Four Year Olds: 155

Total Enrollment: 186  
Funded Enrollment 176

Average Monthly Enrollment: 176  
Eligible Children Served: 100%

Primary Language:  
English: 90  
Spanish: 96

## Racial/Ethnic Composition

White: 115  
Black: 57  
American Indian: 0  
Asian: 0  
Multi: 14

Hispanic: 75  
Non-Hispanic: 111

## Child Screening/Health and Dental Exams

Medial Exams Completed: 186  
Dental Exams Completed: 184

## Funding

<b>Projected:</b>		<b>Actual:</b>	
<b>Head Start:</b>	\$1,220,309	<b>Head Start:</b>	\$1,220,309
<b>NC PreK:</b>	\$119,250	<b>NC PreK:</b>	\$169,250*
<b>In-Kind Value:</b>	\$305,078	<b>In-Kind Value:</b>	\$305,078

\*Due to increase in transportation costs.

## Annual Financial Audit

Annual Financial audit conducted as part of the Cabarrus County Schools System: No findings noted.

Office of Head Start Triennial Review completed march 29, 2013.

<b>SCHOOL READINESS : Content Area Goals:</b>	<b>At End Of Year !</b>
<b>24. Uses scientific inquiry skills</b>	<b>51% Emerging 49% Accomplished</b>
<b>28. Uses tools and other technology to perform tasks</b>	
<b>25. Demonstrates knowledge of the characteristics of living things</b>	<b>50% Emerging 50% Accomplished</b>
<b>26. Demonstrates knowledge of the physical properties of objects and materials</b>	
<b>27. Demonstrates knowledge of Earth's environment</b>	
<b>29. Demonstrates knowledge about self</b>	<b>18% Emerging 82% Accomplished</b>
<b>30. Shows basic understanding of people and how they live</b>	
<b>31. Explores change related to familiar people or places</b>	<b>15% Emerging 85% Accomplished</b>
<b>32. Demonstrates simple geographic knowledge</b>	<b>31% Emerging 69% Accomplished</b>
<b>33. Explores the visual arts</b>	<b>20% Emerging 80% Accomplished</b>
<b>34. Explores musical concepts and expression</b>	<b>17% Emerging 83% Accomplished</b>
<b>35. Explores dance and movement concepts</b>	<b>15% Emerging 85% Accomplished</b>
<b>36. Explores drama through actions and language</b>	<b>19% Emerging 81% Accomplished</b>

# School Readiness Student Outcomes

## English Language Acquisition At end of year!

### 37. Demonstrates progress in listening to and understanding English

Age or Class/ Grade	Not Yet	1	2	3	4	5	6	7	8	9
Preschool 3 class/grade							5 41.67%	4 33.33%	2 16.67%	1 8.33%
Pre-K 4 class/grade					2 2.60%	2 2.60%	21 27.27%	12 15.58%	38 49.35%	2 2.60%

### 38. Demonstrates progress in speaking English

Age or Class/ Grade	Not Yet	1	2	3	4	5	6	7	8	9
Preschool 3 class/grade					4 33.33%	1 8.33%	2 16.67%	1 8.33%	4 33.34%	
Pre-K 4 class/ grade				2 2.63%	2 2.63%	15 19.74%	18 23.68%	4 5.26%	35 46.06%	