Chapter 14 Assessment

TERMS & NAMES
Briefly explain the importance of each of the following to western Europe during the medieval period.

1. Crusade
2. Reconquista
3. Commercial Revolution
4. Magna Carta
5. parliament
6. Great Schism
7. bubonic plague
8. Hundred Years’ War

MAIN IDEAS
Church Reform and the Crusades Section 1 (pages 379–386)
9. Explain the three main abuses that most distressed Church reformers.
10. What were the effects of the Crusades?

Changes in Medieval Society Section 2 (pages 387–392)
11. How did trade and finance change in the period from 1000 to 1500?
12. How did the growth of towns hurt the feudal system?
13. What role did Muslims play in Europe’s revival of learning?

England and France Develop Section 3 (pages 393–397)
14. How did English kings increase their power and reduce the power of the nobles?
15. Why was Philip II called Augustus?

The Hundred Years’ War and the Plague Section 4 (pages 398–403)
16. Summarize the main ideas of John Wycliffe.
17. Why did the bubonic plague cause people to turn away from the Church?
18. How did the Hundred Years’ War change warfare in Europe?

CRITICAL THINKING
1. USING YOUR NOTES
In a diagram, show how governments became more centralized in France and in England.

2. SUMMARIZING
CULTURAL INTERACTION What role did Jews and Muslims play in Christian Europe’s financial revolution?

3. ANALYZING CAUSES
RELIGIOUS AND ETHICAL SYSTEMS Identify and discuss the events that led to the decline of the power of the Church in the period from 1000 to 1500.

4. CLARIFYING
ECONOMICS In what ways did the guilds change business and employment practices?

5. HYPOTHESIZING
Using the visual summary and your notes, suggest how the history of Western Europe would have been different if one of the events shown on the visual summary had not occurred.

VISUAL SUMMARY
Europe in the Middle Ages

- Economics
  - Better farming methods increased food production.
  - Trade expanded.
  - Guilds formed for both merchants and artisans.

- Politics/Government
  - England and France developed strong central governments.
  - Parliament and the Estates-General bring representation to commoners.
  - The Hundred Years’ War further weakened feudal power.

- Religion
  - Kings and popes engaged in power struggles.
  - The Great Schism weakened the Church.
  - The First Crusade captured Jerusalem.
  - Later Crusades accomplished little.

- Society
  - Population increased in the Middle Ages.
  - The bubonic plague killed millions and weakened the manorial economy.
  - Europe’s first universities developed.
Use the quotation and your knowledge of world history to answer questions 1 and 2. Additional Test Practice, pp. S1–S33

**PRIMARY SOURCE**

The king to the sheriff of Northampton, greeting. Whereas we wish to have a conference and discussion with the earls, barons, and other nobles of our realm concerning the provision of remedies for the dangers that in these days threaten the same kingdom . . . we command and firmly enjoin you that without delay you cause two knights, of the more discreet and more capable of labor, to be elected from the aforesaid county, and two citizens from each city of the aforesaid county, and two burgesses from each borough, and that you have them come to us . . . to do whatever in the aforesaid matters may be ordained by common counsel.

**KING EDWARD I** in a letter to sheriffs in England

1. Why is the king calling a meeting of Parliament?
   A. He wants to raise taxes.
   B. He wants to select new knights.
   C. He wants to discuss threats to the kingdom.
   D. He wants to give advice to the leaders.

2. How will the representatives be chosen?
   A. They will be selected by the sheriff.
   B. They will be elected by the people.
   C. They will be selected by the lords.
   D. They will be elected by the knights.

**ALTERNATIVE ASSESSMENT**

1. **Interact with History**
   On page 378, you thought about whether or not you would join a Crusade before completely understanding what the Crusades were and what sort of rewards and dangers they entailed. Now that you’ve read the chapter, reexamine whether or not you would join a Crusade. What might a Crusader bring home from his travels? What problems might a Crusader encounter on his adventures? Discuss your opinions with a small group.

2. **Writing about History**
   Study the information on Joan of Arc in the chapter. Write a brief biography about her. Be sure to include information on her influence on Charles and on the nation of France. Consider the following:
   • What are the major events in her life?
   • Why did Charles value her advice?
   • How is she viewed in France today?

**INTEGRATED TECHNOLOGY**

**TEST PRACTICE** Go to classzone.com

• Diagnoses tests
• Tutorials
• Strategies
• Additional practice

**Writing an Internet-based Research Paper**

Go to the Web Research Guide at classzone.com to learn about conducting research on the Internet. Then, working with a partner, use the Internet to find examples of the impact of the bubonic plague and the Hundred Years’ War on the economy of medieval Europe. Consider changes in population, working conditions, and the volume of trade. Present the results of your research in a well-organized paper. Be sure to:
   • apply a search strategy when using directories and search engines to locate Web resources.
   • judge the usefulness and reliability of each Web site.
   • correctly cite your Web sources.
   • peer-edit for organization and correct use of language.

The Formation of Western Europe 405