Chapter 21 Assessment

TERMS & NAMES
For each term or name below, briefly explain its connection to European history from 1500 to 1800.

1. absolute monarch
2. divine right
3. Louis XIV
4. War of the Spanish Succession
5. Thirty Years’ War
6. Seven Years’ War
7. Peter the Great
8. English Civil War
9. Glorious Revolution
10. constitutional monarchy

MAIN IDEAS
Spain’s Empire and European Absolutism Section 1 (pages 589–595)

11. What three actions demonstrated that Philip II of Spain saw himself as a defender of Catholicism?
12. According to French writer Jean Bodin, should a prince share power with anyone else? Explain why or why not.

The Reign of Louis XIV Section 2 (pages 596–602)

13. What strategies did Louis XIV use to control the French nobility?
14. In what ways did Louis XIV cause suffering to the French people?

Central European Monarchs Clash Section 3 (pages 603–607)

15. What were six results of the Peace of Westphalia?
16. Why did Maria Theresa and Frederick the Great fight two wars against each other?

Absolute Rulers of Russia Section 4 (pages 608–613)

17. What were three differences between Russia and western Europe?
18. What was Peter the Great’s primary goal for Russia?

Parliament Limits the English Monarchy Section 5 (pages 614–617)

19. List the causes, participants, and outcome of the English Civil War.
20. How did Parliament try to limit the power of the English monarchy?

CRITICAL THINKING

1. USING YOUR NOTES

[POWER AND AUTHORITY] In a chart, list actions that absolute monarchs took to increase their power. Then identify the monarchs who took these actions.

2. DRAWING CONCLUSIONS

[ECONOMICS] What benefits might absolute monarchs hope to gain by increasing their countries’ territory?

3. DEVELOPING HISTORICAL PERSPECTIVE

What conditions fostered the rise of absolute monarchs in Europe?

4. COMPARING AND CONTRASTING

Compare the reign of Louis XIV with that of Peter the Great. Which absolute ruler had a more lasting impact on his country? Explain why.

5. HYPOTHESIZING

Would Charles I have had a different fate if he had been king of another country in western or central Europe? Why or why not?
Use the excerpt from the English Bill of Rights passed in 1689 and your knowledge of world history to answer questions 1 and 2.

Additional Test Practice, pp. S1–S33.

**PRIMARY SOURCE**

That the pretended power of suspending [canceling] of laws or the execution [carrying out] of laws by regal authority without consent of Parliament is illegal; . . .

That it is the right of the subjects to petition [make requests of] the king, and all commitments [imprisonments] and prosecutions for such petitioning are illegal;

That the raising or keeping a standing army within the kingdom in time of peace, unless it be with consent of Parliament, is against the law; . . .

That election of members of Parliament ought to be free [not restricted].

**English Bill of Rights**

1. According to the excerpt, which of the following is illegal?
   A. the enactment of laws without Parliament’s permission
   B. the unrestricted election of members of Parliament
   C. the right of subjects to make requests of the king
   D. keeping a standing army in time of peace with Parliament’s consent

2. The English Bill of Rights was passed as a means to
   A. limit Parliament’s power.
   B. increase Parliament’s power.
   C. overthrow the monarch.
   D. increase the monarch’s power.

3. Of the countries that you studied in this chapter, which have monarchs today?
   A. Spain, Great Britain, the Netherlands
   B. Liechtenstein, Monaco
   C. Luxembourg, Andorra
   D. Great Britain, Norway, Sweden

**ALTERNATIVE ASSESSMENT**

1. **Interact with History**
   On page 588, you thought about the advantages and disadvantages of absolute power. Now that you have read the chapter, what do you consider to be the main advantage and the main disadvantage of being an absolute ruler?

2. **Writing About History**
   **REVOLUTION** Reread the information on Oliver Cromwell. Then write a History Maker, like the ones you’ve seen throughout this textbook, on Cromwell as a leader of a successful revolution. Be sure to
   - include biographical information about Cromwell.
   - discuss his effectiveness as a leader.
   - use vivid language to hold your reader’s attention.

**INTEGRATED TECHNOLOGY**

**TEST PRACTICE** Go to classzone.com
- Diagnostic tests
- Strategies
- Tutorials
- Additional practice

**INTEGRATED TECHNOLOGY**

**Creating a Television News Report**

Use a video recorder to tape a television news report on the trial of Charles I. Role-play an announcer reporting a breaking news story. Relate the facts of the trial and interview key participants, including:
- a member of Parliament
- a Puritan
- a Royalist
- Charles I