Civil War Era Web Quest

8th Grade Social Studies

Objective: The student will be able to examine, analyze, and interpret various aspects of the civil war, such as significant battles,

CC/ES: 8.H.1.3-Use primary and secondary sources to interpret various historical perspectives.

CC/ES: 8.H.2.1- Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states’ rights and citizenship and immigration policies) on the development of North Carolina and the United States.

Web Quest Directions: Click on each link (in chronological order), and then complete the attached chart, diagram, or questions that correspond with the link.

Part One: Notable Battles

Directions for Link 1: Click the link below, and then navigate through the 5 deadliest battles of the Civil War. You can click the “back” arrow to return to the main page when you have finished reading about a particular battle. There will not be questions for all five battles.

Link 1: History Channel 150

1) How many days did the battle of Gettysburg last?
2) Which state had the highest number of casualties?
3) In which state is Gettysburg located?
4) Which side “won” the battle of Chancellorsville?
5) Which famous confederate general was died shortly after the Chancellorsville battle (from a gunshot wound)?
6) How many Union casualties were suffered at Chancellorsville?
7) When did the battle of Chickamauga take place?
8) What does the Native American word Chickamauga mean?
9) Approximately how many Confederate soldiers were wounded in the battle of Chickamauga?
10) In which state is Chickamauga located?

Directions for Link 2: Watch the animation of the battle of Antietam, and answer the accompanying questions. Click the play button when you are ready to proceed to the next slide. You do not need sound! It’s just “intense” classical music.

Link 2: Animated History

1) In September of 1862, why could Lee’s army not attack Washington yet?
2) Briefly summarize “Lee’s plan” in 2-3 sentences (the third slide).
3) During which days of September 1862 did Lee and his forces attack Harper’s Ferry?
4) On the page entitled “The Race for Sharpsburg”, how many troops did McClellan believe the Confederate army had?

5) Briefly describe what happened at approximately 10:00 on September 17? (Note: This slide says Sedwick’s Division is Flanked)

**Directions for Link 3:** “Visit” the virtual museum and explore the Battle of Wilson’s Creek antiques, then fill in the chart below with three objects that you “saw”.

**Link 3: Civil War Virtual Museum**

<table>
<thead>
<tr>
<th>Object Seen in Museum</th>
<th>Relevance to the Battle of Wilson’s Creek</th>
<th>Relevance to Civil War</th>
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</thead>
<tbody>
<tr>
<td>Battle of Wilson’s Creek Sketch by Andrew Tinkham</td>
<td>Shows a map of the battle site</td>
<td>Shows the impact of a battle on a single soldier/from soldier’s perspective</td>
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**Part Two: Gettysburg**

**Directions for Link 4 = Read The Gettysburg Address on Link 4. Then, answer the questions below!**

**Link 4: Yale Law School**

1) Write a brief summary of the address’s main idea in 2-3 sentences.
2) Why do you feel that this speech resonates (stays with) the American people so many years after its delivery?
3) What line could be most relevant to today’s society?

**Directions for Link 5 = Read about the 7 things you should know about Gettysburg. Then, answer the questions below.**

**Link 5: History Channel**

1) What might have happened if the Confederacy had “won” Gettysburg, as suggested in the article?
2) What happened to many African Americans, whether enslaved or free, as the Confederate soldiers marched into Pennsylvania?
3) What happened on November 19, 1863?
Part Three: Civil War Leaders

Directions for Link 6 & 7: Watch the video comparing Grant, and Lee in Link 6. Read about both of these men on Link 7. Then, fill in the Venn diagram below, comparing/contrasting the two (list three similarities and three differences between the two).

Link 6: History Channel 150

Link 7: Virginia Historical Society

Activity Title: __________________________________________

Item 1: ________________________________________________  Item 2: __________________________________________

Part Four: Civil War Civilians and the Parts They Played

Directions for Link 8 -Read the article “Civil War Spies”, and then answer the questions.

Link 8: U.S. Department of Defense

1) What were “sanitary fairs”, organized by Northern women?
2) List 2 contributions spy Belle Boyd made to the Confederacy?
3) List 2 contributions spy Elizabeth Van Lew made to the Union?
Part Five: Civil War Era Diseases

Directions for Link 9: Read the article “10 Surprising Civil War Facts, especially # 10. Then, answer the following questions.

Link 9 = History Channel 150

1) What were the most prominent deadly diseases during the Civil War?
2) Which side was affected by Malaria?

Part Six: Civil War Soldiers

Directions for Link 10: Read the article about African American soldiers in the Civil War, and answer the following questions...

Link 10 = History Channel 150

1) What was Fredrick Douglass’ argument regarding African American soldiers and the Union army?
2) What was the first African American regiment in the Civil War?
3) What was the discrepancy (difference) in pay for African American soldiers versus white soldiers in the Civil War?

Directions for Link 11 = Look at the pictures of 5-7 Civil War soldiers, and then complete the chart below...

Link 11 = Face of the Civil War

<table>
<thead>
<tr>
<th>Soldier’s Name</th>
<th>Soldier’s Role in the Civil War</th>
<th>Interesting Fact About Him</th>
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Part Seven: Web Quest Review

Directions: Revisit 2-3 of the websites from today’s web quest (You can simply click the links again). Then, fill in the following:

What are three interesting/thought-provoking things that you learned today? Please answer in a complete sentence for each one!

1) 
2) 
3) 

Supplementary Activities:

Civil War Statistics

Directions for Civil War Statistics: Look over the death statistics from the Civil War. Which three do you find most interesting. Answer in a complete sentence...

1) 
2) 
3) 

Supplementary Link 1

Civil War Portraits

Directions for Civil War Portraits: View the PDF file of one of the primary resources, and then write a brief summary below (1-2 paragraphs)...

Supplementary Link 2