

## GRADING SYSTEM EVALUATION RUBRIC

Teachers and Administrators can use this rubric to gauge the level of alignment with the guiding principles for grading.

Grading Principles	1 - Low	2 - Middle	3 - High
Grades represent what students know, understand, and can do	Grades include non-academic factors in calculating overall grade	Traditional grade averaging collapses what students know and can do into a single measurement	Standards based grades - provides specific information about what students know and can do on each standard
Grading procedures allow students to recover from initial failure, e.g. non-graded formative assessments, re-testing (the highest of the grades is counted)	No late work accepted, no retests, no partial credit, relying on the average	Penalized late work, retests averaged with previous assessments, thresholds for late work and retesting (i.e. doesn't apply to all students), dropping the lowest test grade	retest opportunities exist and apply to all students, students' highest assessment grade is counted (not the average), late work accepted with no penalty
Grading procedures minimize the impact of behaviors, work habits, effort, late assignments, homework, attitude, etc.	Impact of non-curricular grades has large impact on final grade	<i>Non-curricular grades may be included but does not change the letter grade</i>	Non-curricular factors are not included in grade calculation
Grades make mathematical sense	Relies heavily on averages, the range of 'A' to 'D' is 10 points, and range of an 'F' is 59 points	Grading scale minimizes zeros and low scores by dropping the lowest grade	Letter grades are determined on the basis of equal mathematical ranges
Grading is defensible and credible	The grading policy is arbitrary, may change over time, and is not communicated to all stakeholders	The grading policy is consistent, includes extraneous factors, and is communicated to some stakeholders	The grading policy focuses on mastery of standards, does not change over time and is clearly communicated to all stakeholders