



# Mr. Hulyo – AP US History

Hickory Ridge High School

## Spring 2020 Class Syllabus

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### I. Class Overview

AP US History is designed to be the equivalent of a two-semester introductory college U.S. History course. Students will investigate significant events, individuals, developments, and processes throughout nine historical periods from 1491 to the Present.

#### Period One:

1491-1607 Pre-Columbian Society & European Contact

#### Period Two:

1607-1754 Colonization & the Development of the Atlantic World

#### Period Three:

1754-1800 Revolutionary America

#### Period Four:

1800-1848 The Early Republic & Nationalism

#### Period Five:

1844-1877 Sectionalism, Civil War, & Reconstruction

#### Period Six:

1865-1898 Industrial & Societal Changes of the Gilded Age

#### Period Seven:

1890-1945 America on the World Stage

#### Period Eight:

1954-1980 Cold War America

#### Period Nine:

1980-Present America's Role in a New Global Era

Each unit will incorporate a series of themes included in college level history courses. They are *American and National Identity, Work, Exchange, and Technology, Geography and the Environment, Migration and Settlement, Politics and Power, American in the World, American and Regional Culture, and Societal Structures.*

## II. Advanced Placement Skills

Ap history courses emphasize the development of disciplinary practices and skills while learning historical content. Students will practice *analyzing historical evidence* from both primary and secondary sources as well as developing and supporting a *historically defensible argument*. By the end of the AP U.S. History course students will be able to describe and explain *context* of historical events, *compare/contrast* historical developments and processes, and evaluate patterns of continuity and change over time.

## III. Grading Policy

Grading Scale (%)		How do I calculate my grade?
90-100	A	SAQs, homework, and classwork will count <b>once</b> .
80-89	B	Quizzes, LEQs, and DBQs will count <b>twice</b> .
70-79	C	Tests and Projects will count <b>twice</b> .
60-69	D	
59-0	F	

## IV. Assignment Policy

In AP US History, students will learn how to write essays in response to Short-Answer Questions (SAQs), Document-Based Questions (DBQs), and Long-Essay Questions (LEQs). At the conclusion of each unit an exam will be given that is modeled after the AP US History Final Exam. They *may* include multiple choice question, short-answer questions, document-based questions, and long-essay questions. As we progress through the semester these exams **will be timed** in preparation for the AP Final Exam.

Quizzes will be given several times throughout each unit to monitor and assess student understanding of key concepts and the text. These quizzes consist of multiple-choice questions and can range **from five to 15 questions**. Due to the pace of the class, I occasionally will allow students to use notes from their readings on the quizzes (this is *strongly* recommended as good practice, but not required).

## V. Remediation & Late Work

Unit test formats vary based on the content and skills of the unit. Test remediation will NOT be offered after every exam due to the nature of an AP class. However, because the Spring Semester is as many as five weeks shorter than the Fall Semester, students will be allowed ONE exam to complete test corrections (NOT per quarter).

I do allow students to submit quiz corrections PRIOR to the completion of each unit exam. They may earn a half-point back for each question they correct. Directions for **quiz corrections** can be found on my website. Re-submission of SAQs, DBQs, and LEQs will be offered at my discretion. ACCURATE completion of remediation is necessary for students to receive credit.

## VI. Final Exam

In accordance with school exam policy, students may opt out of the final exam if they are scheduled to take the AP Exam in May. Students not wishing to take the AP Exam will take a teacher-created exam on the established June exam days per CCS policy. The AP Exam is on Friday, May 8. **The exam is free,** and it is EXPECTED that *all* students take the exam. If students chose to opt out, they will not receive college credit (**The UNC System now accepts credit hours for scores of three or higher**). More information will be provided as we approach the exam date.

Below is the composition of the AP US History Exam:

Section	Question Type	# of Questions	Time	% of Total Score
I	<b>Part A: Multiple Choice</b>	55 Stimulus	55 Minutes	40%
	<b>Part B: Short Answer</b>	3 (4 Options)	40 Minutes	20%
II	<b>Part A: Document Based Question</b>	1 (7 Documents)	60 Minutes*	25%
	<b>Part B: Long Essay Question</b>	1 (3 Options)	40 Minutes	15%

## VII. Textbook Policy

Students will be provided a copy of The American Pageant by David M. Kennedy and Lizabeth Cohen. Unit quizzes will reflect assigned readings from this text. It is expected of students to return their book in the condition that it was received in. **Replacement books are \$156.00.**

It is suggested but NOT required that students purchase a copy of the 2015 or newer AMSCO United States History: Preparing for the Advanced Placement Examination by John J. Newman and John M. Schmalbach (\$18.95).

## VIII. Acknowledgement

The following is an acknowledgement of Mr. Hulyo's classroom policies for World History.

Parent/Guardian e-mail Address(s):

Parent/Guardian Phone Number(s):

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Parental/Guardian Signature of Acknowledgement: \_\_\_\_\_

Student Signature of Acknowledgement: \_\_\_\_\_