



Mr. Hulyo – American History II

Hickory Ridge High School

Class Syllabus

Teacher:	Nicholas Hulyo	Year: 2017-2018
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I. Class Overview

The focus of this course is to provide students with a framework for studying political, social, economic, and cultural issues while analyzing the impact these issues have had on American society and the world. The following is a brief overview of what we will be covering this year:

Period One:

American Expansion

Period Two:

Responses to Oppression & Inequality

Period Three:

Challenges to the “American Dream”

Period Four:

Roles of the U.S. and the Impact of War

Period Five:

Discontent and Expanding Rights

Period Six:

Navigating Crisis & Change

Period Seven:

America’s Place in Globalization

II. Expectations

To be successful in our classroom, students must make good choices and be responsible for their actions. Failing to adhere to any of the following expectations will result in disciplinary action.

- ❖ Be on Time
- ❖ Be prepared (notebooks and a pencil or blue/black pen)
- ❖ Be honest and straightforward
- ❖ Know where you’re at (see school rules about cell phones, swearing, dress, food/drink)

III. Discipline Policy

Failure to meet our classroom expectations will result in the following:

1. Verbal Warning
2. Teacher Discretion (New Seating, Removal from Class, or Parent Contact)
3. Referral to the Control Room & Parent Contact

IV. Attendance

Attending class on time and prepared to learn is essential to success here at Hickory Ridge. If a student is aware that he or she will be absent, please notify me ahead of time so that I can prepare work for you. You may also contact me via email or phone, or reference my website calendar at any time. After the second tardy, students will be sent to the Bull Pen.

V. Assignment Policy

It is important for all assignments to be complete and submitted on time in order to be successful. I grade ALL homework assignments for accuracy, NOT completion (unless otherwise stated). Weekly Vocabulary Bookmarks will be due every Friday and will NOT be accepted for late credit. All other late homework will be accepted but will result in a maximum 70 average (projects and essays will vary at my discretion) up until the end of a unit. If a student is absent, he or she has as many days as they were absent to submit their work to receive full credit [Example: Susan was absent on Monday and Tuesday. She will have Wednesday and Thursday to make up her work].

VI. Grading Scale

Grading Scale (%)		How much are my assignments worth?
100-90	A	Homework, Projects, & class work will count as 30% of your grade
89-80	B	
79-70	C	Quizzes will count as 20% of your grade
69-60	D	Tests will count as 50% of your grade*
59-0	F	

*Test corrections will be available for *all* students

VII. Academic Integrity – Plagiarism & Cheating

Students are expected to complete their own work whether inside or outside the classroom. Plagiarism is the intentional or unintentional use of someone else's work or ideas without giving clear credit to that individual. In the event of plagiarism or cheating, students will receive a zero for the entire assignment in addition to a referral.

VIII. Electronics Policy

Per school policy, cellphones must be turned off at all times with the exception of during lunch/Bull Time. Consider the first day of the semester as the first warning. At any point past then, phones found in use without permission will be confiscated and returned to the office. Frequently we will use provided Chromebooks; students are expected to use these devices in the appropriate manner and in accordance with school rules.

IX. Bull Time

At my discretion, all students are invited to attend open study sessions to make-up work, attend skill development, or continue collaborative work. If students are consistently maintaining a below 70 average (C-) or struggling with a particular test/quiz/assignment, they will be assigned one-on-one remediation time with me. Failure to attend will result in a referral to the Bull Pen the following day.

X. Notebook Requirements

Students will be required to provide and maintain at least a **1.5-binder**. The binder should include **six dividers** and some **composition paper**. It is recommended but not required that students also keep paper reinforcement or repair rings.

This notebook is to be exclusively used for American History II. Contents should not include anything that was not distributed within class or items pertaining to another class. Notebook checks will occur at the end of each unit and will be graded based on *completion* and will count as "Class Work."