

**2018-2019 School Improvement Assurances Checklist Sheet
Cabarrus County Schools**



Name of School: Weddington Hills Elementary

| Key Requirements for the School Improvement Plan | Indicate Yes/No |
|--|------------------------|
| 1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27. | YES |
| 2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: >751 students: minimum of 3</i> | YES |
| 3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office. | YES |
| 4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan. | YES |
| 5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.) | YES |
| 6. An "open" meeting was held on 9/20/18 to address the SIP goals and strategies with parents and the community. | YES |
| 7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on 9/14/18 . The results of the vote were as follows: # For 55 # 0 Against # 0 Abstain | YES |

Signature of Principal: Chasity Dolan

Date: 9/14/18

Signature of SIT Chairperson: Amy Smith

Date: 9/14/18

Comprehensive Progress Report

Mission: Weddington Hills Elementary will value, teach, and empower each student in a culture of educational excellence and respect in order to produce globally competitive lifelong learners who can be successful anywhere in the world.


Vision:

Goals:

By June 2019, student achievement will increase in each demographic subgroup as measured by percent proficient on the third through fifth grade Reading and Math EOG performance.

By June 2019, office and bus referrals will decrease by ten percent as measured by student referrals located in PowerSchool.

By June 2019, the rating area of culture and climate of WHES will improve 10% as measured by the TWC survey.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|--------|---|-----------------------------------|-------------------------|-------------------|
| Effective Practice: | | High expectations for all staff and students | | | |
| | A1.03 | The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Currently in order to support students and staff we implement the following strategies: Students: Awards Ceremonies Pawesome Rewards Quarterly Celebrations for Behavior Achievement Individual Classroom Positive Management Rewards Staff: Afton Teacher of the Month Golden Globe Winners Weekly Positive Brag Notes | Limited Development 09/01/2017 | | |
| | | Priority Score: 3 Opportunity Score: 3 | Index Score: 9 | | |
| <i>How it will look when fully met:</i> | | By June 2018, the rating in the area of culture and climate of WHES will improve ten percent as measured by the TWC Survey. Currently, 43% of the staff do not feel that there is an atmosphere of trust and mutual respect at our school. | Objective Met 07/02/18 | Ashley Dickerson | 06/08/2018 |
| Actions | | | | | |
| | 9/5/17 | Greet students at the door in the morning to provide facetime. | Complete 05/31/2018 | Ashley Dickerson | 05/31/2018 |

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|---|--|---|----------------------|-----------------------------------|--------------------|--------------------|
| <i>Notes:</i> | | | | | | |
| 9/5/17 | Conduct classroom meetings to build classroom community and resolve classroom issues in a democratic way. | | | Complete 05/31/2018 | Ashley Dickerson | 05/31/2018 |
| <i>Notes:</i> | | | | | | |
| 9/5/17 | Brag boards will be displayed to recognize staff and students for accomplishments and positive behaviors or choices. | | | Complete 05/31/2018 | Ashley Dickerson | 05/31/2018 |
| <i>Notes:</i> | | | | | | |
| 9/5/17 | Choice boards will be provided to teachers to allow for opportunities to build community within their classrooms and school. | | | Complete 05/31/2018 | Ashley Dickerson | 05/31/2018 |
| <i>Notes:</i> | | | | | | |
| 9/5/17 | Complete walkthroughs to gather data on use of brag boards and doorway greeters in the morning. | | | Complete 05/31/2018 | Ashley Dickerson | 05/31/2018 |
| <i>Notes:</i> | | | | | | |
| 9/5/17 | Use data from the staff appreciation survey to provide appropriate incentives for motivation. | | | Complete 06/08/2018 | Ashley Dickerson | 05/31/2018 |
| <i>Notes:</i> | | | | | | |
| Implementation: | | | | 07/02/2018 | | |
| Evidence | | 7/2/2018 | | | | |
| Experience | | 7/2/2018 | | | | |
| Sustainability | | 7/2/2018 | | | | |
| KEY | A1.07 | ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088) | | Implementation Status | Assigned To | Target Date |
| Initial Assessment: | | Initial Steps for PBIS: School-Wide Matrix Common Vocabulary Common Area Behavior Expectations Minor/Major Expectations and Referral Process PD August 17th for all staff in PBIS | | Limited Development 09/01/2017 | | |
| | | Priority Score: 3 | Opportunity Score: 2 | Index Score: 6 | | |
| How it will look when fully met: | | By June 2019, office and bus referrals will decrease by ten percent as measured by student referrals located in PowerSchool. | | Objective Met 07/02/18 | Anna Austin | 06/08/2018 |
| Actions | | | | | | |
| 9/5/17 | Use positive referrals and Brag Boards to encourage positive behavior. | | | Complete 06/08/2018 | Anna Austin | 06/08/2018 |
| <i>Notes:</i> | | | | | | |

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|------------------------|--|---------------------|-------------|------------|
| 9/5/17 | Support teachers with school wide PBIS implementation by providing professional development. | Complete 06/08/2018 | Anna Austin | 06/08/2018 |
| <i>Notes:</i> | | | | |
| 9/5/17 | Use hallway walkthroughs to monitor student behavior and reteach where necessary. | Complete 06/08/2018 | Anna Austin | 06/08/2018 |
| <i>Notes:</i> | | | | |
| 9/5/17 | Once a month meet with PLCs to help teachers with proper PBIS implementation. | Complete 06/08/2018 | Anna Austin | 06/08/2018 |
| <i>Notes:</i> | | | | |
| 9/5/17 | Use bus incentives to encourage positive bus behavior and reinforce correct behavior on the bus. | Complete 06/08/2018 | Amy Peters | 06/08/2018 |
| <i>Notes:</i> | | | | |
| Implementation: | | 07/02/2018 | | |
| Evidence | 7/2/2018 | | | |
| Experience | 7/2/2018 | | | |
| Sustainability | 7/2/2018 | | | |

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
|---|--------|---|-----------------------------------|------------------------|-------------------|
| Effective Practice: | | Student support services | | | |
| KEY | A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Currently a tiered system is in place to provide research based interventions aligned with individual needs of students across all tiers. A Multi-Tiered System of Support (MTSS) coach has been hired to streamline and improve the current process. Supporting documentation added to A4.01 folder: Multi-Tiered System of Support MTSS processes and resources - http://www.cabarrus.k12.nc.us/Page/24726 IPS flow chart: http://www.cabarrus.k12.nc.us/domain/7705 IPS form student example example student ROI data (for IPS) | Limited Development 05/06/2016 | | |
| | | Priority Score: 3 Opportunity Score: 2 | Index Score: 6 | | |
| <i>How it will look when fully met:</i> | | By June 2019, student achievement will increase in each demographic subgroup as measured by percent proficient on the third through fifth grade Reading and Math EOG performance. See attached EOG Comparison Data. See attached target growth for the three year goal. | Objective Met 07/02/18 | Cheryl McDaniel | 06/08/2019 |
| Actions | | | | | |
| | 9/8/16 | Professional development by a UNCC graduate professor on implementing reaching the ELL learners through small group instruction. The PD was held on August 18, 2016. | Complete 08/18/2016 | Ashley Dickerson | 08/18/2016 |
| <i>Notes:</i> | | | | | |
| | 9/8/16 | County support leaders will come twice monthly for small group reading and math support. Heidi Liddle and Latonya Simpson will work with teachers on enhancing reading and math instruction. | Complete 12/21/2016 | Meredith Carlberg | 12/23/2016 |
| <i>Notes:</i> | | Heidi Liddle, Literacy Specialist for CCS, met with our second and third grade level PLC teams and supported their reading instruction by assisting with data desegregation as well as lesson plan formatting. | | | |
| | 9/8/16 | Providing support for ELL parents by implementing a variety of after school parent support sessions: Science night, reading night and family game night. | Complete 06/12/2017 | Chasity Dolan | 06/08/2017 |
| <i>Notes:</i> | | Science Night, Title I night, & Family Game night were implemented & many families including ELL parents attended. | | | |
| | 9/8/16 | Changed the ELL schedule for pull outs to increase support in the classroom during reading and math instruction. | Complete 09/02/2016 | Chasity Dolan | 09/02/2016 |

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|---------|---|---------------------|-----------------|------------|
| | <i>Notes:</i> | | | |
| 9/8/16 | Collaborative planning sessions will be held monthly with classroom teachers and ELL teachers in order to support learning in the classroom. | Complete 06/12/2017 | Amy Peters | 06/08/2017 |
| | <i>Notes:</i> These were held monthly. We discussed how these meeting could be modified to be more effective. | | | |
| 9/13/16 | Lead Teachers and PLC Chair will provide coaching and planning support with grade levels during common planning times wach week as needed. Extra support will be provided for new teachers as needed. | Complete 06/12/2017 | Chasity Dolan | 06/09/2017 |
| | <i>Notes:</i> Lead teachers provided coaching & support during grade level planning | | | |
| 9/13/16 | PLC teams will be provided with three staff development days each quarter. During this time, the grade levels will work collaboratively with their team as well as the Special Area team in order to maximize the learning of all students. | Complete 06/12/2017 | Mary Hooks | 06/09/2017 |
| | <i>Notes:</i> PLC teams had three staff development days for planning | | | |
| 9/13/16 | Data discussions will be held monthly were data will be reviewed and instructional practices will be reflected upon in order to provide students with targeted academic support based in their individualized needs. | Complete 06/12/2017 | Chasity Dolan | 06/09/2017 |
| | <i>Notes:</i> Data teams were held monthly. Discussed need to have meetings in a way that allows all admin & lead teachers to attend. | | | |
| 9/5/17 | Provide professional development to our staff through our Teaching and Learning Teams to strengthen our core. | Complete 06/08/2018 | Cheryl McDaniel | 06/12/2018 |
| | <i>Notes:</i> | | | |
| 9/5/17 | Provided training for staff at the beginning of the year on Defined Core to strengthen the 4 areas of Core - Environment, Curriculum, Instruction, and Data. | Complete 06/08/2018 | Chasity Dolan | 08/25/2017 |
| | <i>Notes:</i> | | | |
| 9/5/17 | Analyzing data from Mclass benchmarks and Mastery Connect benchmarks to help close the achievement gap. | Complete 06/08/2018 | Cheryl McDaniel | 06/12/2018 |
| | <i>Notes:</i> | | | |
| 9/5/17 | Facilitating teachers in self-reflection in the areas of Core instruction (Environment, Curriculum, Instruction, and Data) and provide training on core through monthly committee meetings. | Complete 06/08/2018 | Cheryl McDaniel | 06/12/2018 |
| | <i>Notes:</i> | | | |
| 9/5/17 | Quarterly professional development days will be provided to teachers to support core. | Complete 06/08/2018 | Cheryl McDaniel | 06/12/2018 |
| | <i>Notes:</i> | | | |

| Implementation: | | 07/02/2018 | | |
|------------------------|--|------------|--|--|
| Evidence | 6/12/2017 In attached documents | | | |
| Experience | 6/12/2017 Meetings were held & activities completed to meet this goal | | | |
| Sustainability | 6/12/2017 Continue with meetings & modify as discussed | | | |