

**2017-2018 School Improvement Assurances Checklist Sheet
Cabarrus County Schools**



Name of School: Performance Learning Center

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: >751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on August 22, 2018 (date) to address the SIP goals and strategies with parents and the community.	Yes
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on 9/8/17 (date). The results of the vote were as follows: # 10 For # 0 Against # Abstain	

Signature of Principal: James Williams

Date: **9/10/18**

Signature of SIT Chairperson: Cheryl Brooks

Date: **9/10/18**



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

Performance Learning Center

SMART Goal

By 2019 70% of the PLC graduating students will apply for a 2 year or 4 year college program.
By 2019 100% of PLC students will be involved in a Job Shadowing or Career Awareness session.

Aligned District Goal:

Place an "X" next to the aligned district goal.

Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	x
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:

- 1.1 Increase the number of students prepared for post-secondary education and the workplace
- 1.2 Increase student performance on the state's End-of-Grade (EOG) assessments and End-of-Course assessments.

Strategy

Job Shadowing /Career Awareness

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

2014-2015 50% of graduating seniors applied for a 2 or 4 year college program.
2014-2015 50% of students participated in a job shadowing or career awareness program.

2015-2016 62% of graduating seniors applied for a 2 or 4 year college program.
2015-2016 70% of students participated in a job shadowing or career awareness program.

2016-2017 56% of graduating seniors applied for a 2 or 4 year college program.
2016-2017 100% of students participated in a job shadowing or career awareness program.

2017-2018 54% of graduating seniors applied for a 2 or 4 year college program.
2017-2018 100% of students participated in a job shadowing or career awareness program.



School Improvement Plan 2018-2019

Person Responsible

Rindy Moore, Cheryl Brooks

Beginning of Year Report: Report Key Steps for the year. Due by September 9, 2017.

Key Steps

Step	Date Started	Date Completed
Create and administer student career interest survey	September	September
Based on survey results speakers and job shadowing experiences scheduled	September	April
College visits scheduled	January	June
College Application sessions	April	June
Job Awareness Program	October	May



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2019.

School Name					
Performance Learning Center					
School SMART Goal:					
By June of 2019, student's percent correct/proficiency in final exams and EOC scores will increase in all subject areas by 10%.					
Aligned District Goal:					
Place an "X" next to the aligned district goal.					
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	x				
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.					
Goal 3: Every student, every day has excellent educators.					
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.					
Goal 5: Every student is safe, healthy, and responsible.					
Aligned District Objective:					
1.1 Increase the number of students prepared for post-secondary education and the workplace					
1.2 Increase student performance on the state's End-of-Grade (EOG) assessments and End-of-Course assessments.					
Strategy					
<i>Data is public and shall not include teacher or student identifiers. Links may be used.</i>					
Data that supports the SMART Goal					
Performance Learning Center EOC Scores					
2014-2015	2015-2016 (Actual)	2016-2017 (Actual)	2017-2018	2018-2019	
Biology District- 56% PLC- 33.5%	(29.4) PLC-39%	(44) PLC-41%	(27%) PLC-43%	PLC- 37%	
English II District-64% PLC-50%	(61) PLC-52%	(65) PLC-54%	(43%) PLC-56%	PLC-53%	
Math I District- 56% PLC- 25%	(41) PLC-27%	(14) PLC-28%	(20%) PLC-30%	PLC-30%	



School Improvement Plan 2018-2019

Person Responsible

Principal, Staff

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018.

Key Steps

Step	Date Started	Date Completed
Teachers monitor all student progress	August	June
Teachers report students that they have concerns with progress	September	June
Intervention Team discusses student and implements plan, weekly	September	June
Intervention Team review student intervention and progress each week	September	June
Team redesigns or continues intervention depending on progress	September	June



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Performance Learning Center

School SMART Goal:
Increase Graduation Rate by 15%.

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
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Aligned District Objective:
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Strategy
<ol style="list-style-type: none"> 1. Introduce PBIS and MTSS strategies schoolwide. 2. Staff will receive PD on student mental health issues. 3. School environment will reflect MTSS and PBIS strategies. 4. Utilize student data in analyzing student interventions.

<i>Data is public and shall not include teacher or student identifiers. Links may be used.</i>				
Data that supports the SMART Goal				
Performance Learning Center Graduation Rate				
2014-2015	2015-2016	2016-2017	2017-2018	
91	84	85	66	



School Improvement Plan 2018-2019

Person Responsible
Rindy Moore, Jim Williams

Beginning of Year Report: Report Key Steps for the year. Due by September 9, 2017		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Restructure intervention meetings utilizing MTSS concepts	September	
Organize Tier 1,2,3 interventions	September	
Identify students for Tier 2,3 interventions	September	
Train teachers with Tier 1 interventions	September	