

**2018-2019- School Improvement Assurances Checklist Sheet  
Cabarrus County Schools**



Name of School: *Hickory Ridge Middle*

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: &gt;751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on <u>9/10/18</u> to address the SIP goals and strategies with parents and the community.	Yes
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on <u>9/11/18</u> (date). The results of the vote were as follows: # <u>63</u> For      # <u>0</u> Against      # <u>0</u> Abstain	Yes

Signature of Principal: *[Signature]*

Date:

Signature of SIT Chairperson: *[Signature]*

Date: 9/13/18



# School Improvement Plan 2018-2019

**Beginning of Year Report Due: September 10, 2018.**

School Name
<b>Hickory Ridge Middle School</b>

School SMART Goal:1
By the end of June 2020, implementation of reading strategies targeting summarizing and paraphrasing will result in Exceptional Children population increasing reading percentile by 10% annually and meeting or exceeding projected EVAAS growth in Reading EOG percentile scores

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	X
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:
Click on the link to copy and paste the aligned district objective(s) below: <a href="http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf">http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf</a>
1.2 Increase student performance on the state’s End-of-Grade (EOG) assessments and End-of-Course assessments.

Strategy
Provide targeted reading supports for exceptionally identified children to promote greater reading comprehension.

*Data is public and shall not include teacher or student identifiers. Links may be used.*

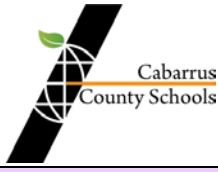
Data that supports the SMART Goal					
2016-2017		2017-2018		2018-2019	
SWD Reading Percentile	Growth Status	SWD Reading Percentile	Growth Status	SWD Reading Percentile	Growth Status
21	Not Met	11.7	Not Met	Goal 12.8	Goal Met



# School Improvement Plan 2018-2019

<b>Person Responsible</b>
Elizabeth Snyder – Principal, Administrative Team, Media Coordinator, ELA PLC Leads

<b>Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018</b>		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
<b>Key Steps</b>		
<b>Step</b>	<b>Date Started</b>	<b>Date Completed</b>
Utilize MavTime as a remediation/enrichment time	Aug 2018	June 2019
Implement intentional reading assignments across the curriculum	Aug 2018	June 2019
Require students to have Independent Reading Book (IRB) in all classes	Aug 2018	June 2019
Utilize common formative/summative assessments (SchoolNet/Mastery Connect TE21) to identify and address individual needs of students	Aug 2018	June 2019
Incorporate digital tools into instruction and student content creation	Aug 2018	June 2019
Maintain regular PLC meetings with data analysis and best practice discussions	Aug 2018	June 2019
Train staff on strategies to strengthen reading comprehension skills	Aug 2018	October 2018



# School Improvement Plan 2018-2019

## School SMART Goal: 2

2. By the end of June 2020, the percentage of teachers indicating the need for greater professional development in implementing digital technologies into their instruction will decrease by 25% as measured on the North Carolina Working Conditions Survey.

## Aligned District Goal:

Place an "X" next to the aligned district goal.

Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	X
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

## Aligned District Objective:

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 3.2 Expand differentiated professional development opportunities to match the attributes and uniqueness of individual teachers and students

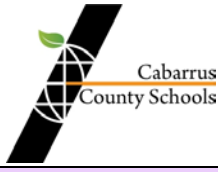
## Strategy

Fully utilize the Instructional and Technology Facilitator position, in addition to school administrators, to help teachers implement digital technologies into their classroom instruction.

*Data is public and shall not include teacher or student identifiers. Links may be used.*

## Data that supports the SMART Goal

On the 2018 North Carolina Teacher Working Conditions Survey, 68% of Hickory Ridge Middle School teachers stated they had less than 10 hours of professional development in the last 2 years in implementing digital technologies into their classroom instruction. 60% of Hickory Ridge Middle School teachers also reported on the survey that they needed additional professional development in implementing digital technologies into their classroom instruction. The goal for the 2020 North Carolina Teacher Working Conditions Survey is that 45% of teachers at Hickory Ridge Middle School will report the need for professional development in implementing digital technologies into their classroom instruction.



# School Improvement Plan 2018-2019

## Person Responsible

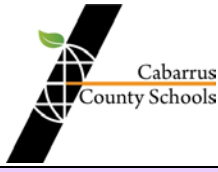
Liz Snyder – Principal, Administrative Team, Instructional Technology Facilitator, Media Coordinator

## Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018

*Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).*

### Key Steps

Step	Date Started	Date Completed
Imbed the ITF into content area PLCs	August 2018	June 2019
Survey staff to determine greatest areas for professional development in instructional technologies	August 2018	October 2018
Offer staff-led professional development sessions during grade level/faculty meetings with support of media and technology specialists	August 2018	June 2019



# School Improvement Plan 2018-2019

### School SMART Goal: 3

3. By the end of June 2020, increase positive student behaviors and academic achievement through the implementation of a behavioral component to MTSS by decreasing ISS/OSS per 100 by 10% annually.

### Aligned District Goal:

Place an "X" next to the aligned district goal.

Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	X

### Aligned District Objective:

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 5.4 Promote a culturally responsive approach to discipline and suspensions

### Strategy

Continued implementation of PBIS (Positive Behavior Intervention and Supports) and the school Merit Program within the MTSS (Multi-Tiered System of Supports) framework.

*Data is public and shall not include teacher or student identifiers. Links may be used.*

### Data that supports the SMART Goal

ISS and OSS Per 100 Data

2015-2016		2016-2017		2017-2018		2018-2019	
ISS Per 100	OSS Per 100	ISS Per 100	OSS Per 100	ISS Per 100	OSS Per 100	ISS Per 100	OSS Per 100
23.4	10.7	21	10.2	23.7	10.1	Goal 21.3	Goal 9.1

### Person Responsible

Elizabeth Snyder – Principal, Administrative Team, MTSS Team, Merit Committee, ISS Coordinator



# School Improvement Plan 2018-2019

<b>Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018</b>		
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<b>Key Steps</b>		
<b>Step</b>	<b>Date Started</b>	<b>Date Completed</b>
Merit Committee Meetings – Monthly	August 2018	June 2019
Merit Incentives – Quarterly	August 2018	June 2019
Implementation of Educator’s Handbook for Discipline Communication/Documentation	August 2018	June 2019
Development of an Intervention Binder/Resource for Teachers	August 2018	October 2018
Implementation of Capturing Kids Hearts Strategies	August 2018	June 2019
Grade Level Team Analysis of Behavior Patterns using Educator’s Handbook	August 2018	June 2019
Train Teachers on MTSS Referral Process	August 2018	October 2018
Train Teachers on Classroom Behavioral Interventions	August 2018	June 2019