

Name of School:

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: >751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on October 24, 2018 (date) to address the SIP goals and strategies with parents and the community.	
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on September 9, 2018 (date). The results of the vote were as follows: # 70 For # 0 Against # 0 Abstain	

Signature of Principal:



Date: September 10, 2018

Signature of SIT Chairperson: Michael Petersen

Date: September 10, 2018



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Harold E. Winkler Middle School

School SMART Goal:

Impact Goals:

Eighth Grade

- By June 2019, 70 percent of Winkler’s eighth grade students will score proficient on the End of Grade Test in Reading.
- By June 2019, 70 percent of Winkler’s eighth grade students will score proficient on the End of Grade Test in Mathematics.
- By June 2019, 70 percent of Winkler’s eighth grade students will score proficient on the End of Grade Test in Science.
- By June 2019, 70 percent of Winkler’s eighth grade students will score a C or better on the NCFE for Social Studies.

Seventh Grade

- By June 2019, 62 percent of Winkler’s seventh grade students will score proficient on the End of Grade Test in Reading.
- By June 2019, 60 percent of Winkler’s seventh grade students will score proficient on the End of Grade Test in Mathematics.
- By June 2019, 70 percent of Winkler’s seventh grade students will score a C or better on the NCFE for Social Studies.
- By June 2019, 70 percent of Winkler’s seventh grade students will score a C or better on the NCFE for Science.

Sixth Grade

- By June 2019, 55 percent of Winkler’s sixth grade students will score proficient on the End of Grade Test in Reading.
- By June 2019, 65 percent of Winkler’s sixth grade students will score proficient on the End of Grade Test in Math.
- By June 2019, 70 percent of Winkler’s sixth grade students will score a C or better on the NCFE for Social Studies.
- By June 2019, 70 percent of Winkler’s sixth grade students will score a C or better on the NCFE for Science.

Fidelity Goals for 2018-2019:

- (1) By June 2019, 100 percent of students who scored below the 20th percentile on the 2017-18 EOG will receive at least one intervention.
- (2) By June 2019, 100 percent of math teachers will receive tiered instructional support from the math lead teachers.
- (3) By June 2019, 100 percent of Winkler’s Math and ELA PLCs will develop and administer common assessments for each unit using Mastery Connect.
- (4) By June 2019, 100 percent of Winkler’s Science and Social Studies PLCs will develop and administer common assessments for each unit using Mastery Connect.

Aligned District Goal:

	Place an “X” next to the aligned district goal.
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:

Click on the link to copy and paste the aligned district objective(s) below:
[http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/ CCS Strategic%20Goals%20and%20Objective:](http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objective)
 1.2 Increase student performance on the state’s End-of-Grade (EOG) assessments and End-of-Course assessments.

Strategy

Implement research based instructional and assessment strategies in all Core Classes (Math, Science, ELA, Social Studies).



School Improvement Plan 2018-2019

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

	EOG/NCFE	EVAAS Proj	Difference
6 Math	50.7	47	3.7
7 Math	59.4	50	9.4
8 Math	55	37	18.0
6 ELA	55	52	3.0
7 ELA	60.9	52	8.9
8 ELA	46.7	41	5.7
8 Science	76.6	75	1.6
Math 1	100		

Cohort Performance for 8th grade

	6 th (15-16)	7 th (16-17)	8 th (17-18)
ELA	48.9	49.3	46.7
Math	38.6	39.8	55.0
8 Science			76.6

Cohort Performance for 7th grade

	5 th (15-16)	6 th (16-17)	7 th (17-18)
ELA	52.3	57.9	60.9
Math	52.8	55.9	59.4

NCFE Data for 2017-2018

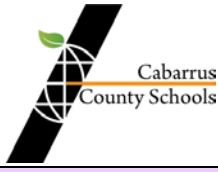
Math 2	100
6 SS	62.8
7 SS	64.5
8 SS	58.2
6 Science	64.9
7 Science	65.5
EES	77.1

Cohort Performance Data for 8th grade

	6 th (15-16)	7 th (16-17)	8 th (17-18)
Social Studies	61.8	60.5	58.2

Cohort Performance Data for 7th grade

	6 th (16-17)	7 th (17-18)
Social Studies	64.0	64.5
Science	63.8	65.5



School Improvement Plan 2018-2019

Person Responsible	
ELA: <ul style="list-style-type: none"> Michael Williams, Administrator Katherine Clymer, Media Coordinator Tarah Helms, Eighth Grade Cathy Wilson, Seventh Grade Shannon Mann, Sixth Grade 	Math: <ul style="list-style-type: none"> Rebecca Phillips, Administrator Erin Lee, Lead Math Teacher Ashley Best, Lead Math Teacher Karen Powell, Sixth Grade Eren Hendricks, Seventh Grade
Science: <ul style="list-style-type: none"> Mary Ann Mundt, Administrator Andrea Kiser, Eighth Grade Debra Gallagher, Seventh Grade Quay Lowder, Sixth Grade 	Social Studies: <ul style="list-style-type: none"> Michael Petersen, ITF Jana Hartsell, EC Lead Teacher TBD, Eighth Grade David Newman, Seventh Grade Jenny Hoban, Sixth Grade

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Review assessment data from 2017-2018	June 2018	
Develop lists for intervention groups	June 2018	
Develop IB unit plan(s) for first quarter	August 2018	
Develop unit assessments for Math, English/Language Arts, and 8 th grade Science	September 2018	
Develop quarterly assessments for Science and Social Studies		
Complete school level Classroom Walkthrough Observations	September 2018	
Review first quarter data with PLCs	October 2018	
Adjust intervention groups based on benchmark data	October 2018	
Develop IB unit plan(s) for second quarter	October 2018	
Develop unit assessments for Math, English/Language Arts, and 8 th grade Science	October 2018	
Develop quarterly assessments for Science and Social Studies		
Complete school level Classroom Walkthrough Observations	October 2018	
Review second quarter data with PLCs	January 2019	
Adjust intervention groups based on benchmark data	January 2019	
Develop IB unit plan(s) for third quarter	January 2019	
Develop unit assessments for Math, English/Language Arts, and 8 th grade Science	January 2019	
Develop quarterly assessments for Science and Social Studies		
Complete school level Classroom Walkthrough Observations	January 2019	
Review third quarter data with PLCs	April 2019	
Adjust intervention groups based on benchmark data	April 2019	



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
H.E. Winkler Middle School

School SMART Goal:
<p>Outcome Goal: By June 2019, Winkler Middle School will have 100 percent of components in place to apply for accreditation with the International Baccalaureate Organization (IBO).</p>

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	X
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:
<p>Click on the link to copy and paste the aligned district objective(s) below: http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf</p>
2.1 Increase the number students involved and who successfully complete an effective specialty school or program
2.2 Increase student demonstration of CCS global competencies and attributes, including all subgroups.

Strategy
Implementation of the International Baccalaureate framework

<i>Data is public and shall not include teacher or student identifiers. Links may be used.</i>
Data that supports the SMART Goal
This goal is rooted in the 5-2 decision by the Cabarrus County Board of Education to implement an IB program at H.E. Winkler Middle School.

Person Responsible
<p>IB Coordinator: Kimm Murfitt Administrator: Michael Williams</p>