

**2018-2019- School Improvement Assurances Checklist Sheet
Cabarrus County Schools**



Name of School: Harrisburg Elementary

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: >751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on <u>9/6/18</u> (date) to address the SIP goals and strategies with parents and the community.	Yes
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on <u>9/5/18</u> (date). The results of the vote were as follows: # <u>73</u> For # <u>0</u> Against # <u>0</u> Abstain	Yes

Signature of Principal: 

Date: 9/13/18

Signature of SIT Chairperson: 

Date: 9/13/18



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Harrisburg Elementary School

School SMART Goal:

By July 2019, the percent of students leaving HES to attend Magnet, Private or Charter Schools will be reduced by 1%.

Number of Students that have moved to Charter or Magnet School

	Percent of Students that left HES in 2015-2016-980 students (actual)	Percent of Students that leave HES in 2016-2017 1031 students (actual)	Percent of Students that leave HES in 2017-2018	Percent of Students that leave HES in 2018-2019
Charter Schools	(0.5%)	0.3% (.5%- 5 students)	0.5%(0.8% - 8 students)	0.4% (0.2% - 2 students)
Private Schools	(0.1%)	0.1% (.6%- 6 students)	0.6%(0.3% - 3 students)	0.5% (0.2% - 3 students)
Magnet Schools	(1.4%)	1.1% (.7%- 7 students)	0.6%(0)	0.6% (0.2% - 2 students)
Home Schools			(.4% - 4 students)	0.4% (0.2% - 4 students)
Total % to leave	(2%)	1.5% (1.8%)	1.7% (1.4%)	1.7% (1%)

* Numbers pulled on the 10th student day of school each year*

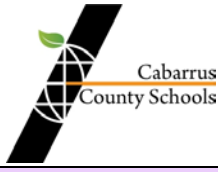
Orange is the goal

Blue is the actual

By 2019, 95% of certified staff will be complete at least 4 VIF Global Gateways Modules (certified staff includes: K-5 teachers, EC self-contained, EC resource, Art, Music, Media, PBL, PE, TF, AIG)

Certified Staff Complete VIF Global Gateways Modules

	2015-2016 (actual)	2016-2017	2017-2018	2018 - 2019
% of Certified Staff that completed at least 4 VIF Global Gateways Modules (1year)	70% (81%)	80% (93%)	95% (85%)	95%



School Improvement Plan 2018-2019

Aligned District Goal:

Place an "X" next to the aligned district goal.

Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:

Click on the link to copy and paste the aligned district objective(s) below:

http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf

Strategy

All certified staff will employ globally embedded lessons in all content areas with fidelity through support of professional development.

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

During the 2017-18 school year, 1.4% of Harrisburg Elementary Schools population chose to attend a magnet, Charter, or Private School.

At the conclusion of the 2017-18 school year, 85% of teachers completed at least 4 VIF Global Gateway modules.

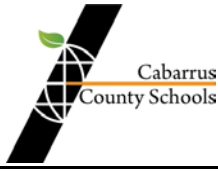
Demographics- Current School Year 2018 -19

Race/Ethnicity	American Indian	Asian	African American	Native Hawaiian/Pacific Islander	White	Hispanic/Latino	Two or More Categories
Total Number of students (1062)	6	186	191	2	570	47	60

Numbers pulled on the 10th student day of school each year

Countries represented for Current School Year 2018-2019- Students born in other countries attending Harrisburg Elementary

Baharain	Guatemala
Bangladesh	India



School Improvement Plan 2018-2019

Cameroon	Israel
Canada	Italy
China	Mexico
Congo	Nepal
Denmark	Saudi Arabia
Germany	Sudan
Zaire	Jordan

Will be updated on the 10th student day of school each year.

Person Responsible
Erin Anderson

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Provide on-going coaching and support for implementing Globally embedded lessons	8/20/18	6/14/19
Global Committee will meet quarterly to discuss school progress with Global initiative	8/20/18	6/14/19
New Staff complete Year 1 of Participate learning Modules	8/20/18	6/14/19
Celebrate staff and students Global Implementation at Staff meetings	8/20/18	6/14/19
Provide staff development at staff meetings (1 per quarter) on the cultures represented at HES	8/20/18	6/14/19
Analysis student "Cultural Learning Experience" pre & post survey results to plan for future Global plans based on the students' needs and input.	8/20/18	6/14/19
Year 1 of the Mandarin Immersion Program at HES	8/20/18	6/14/19
Analyze student learning on global skills through the use of the state Global rubric.	8/20/18	6/14/19
Provide programs for all HES students from different cultural backgrounds (1 per quarter)	8/20/18	6/14/19
Host a Parent night - Chinese New Year Celebration	2/5/19	2/5/19
Staff, students K-5, and families participate in culminating HES Global International Festival- in May to celebrate the work from each grade level during the school year.	5/9/19	5/9/19



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Harrisburg Elementary

School SMART Goal:

School By June 2019, HES will increase students proficient in multiple measures as indicated in the charts below:

Math Dreambox Percent Proficient

Grade Level	2014-2015 Baseline	2015-2016	2016-2017	2017-2018	2018-2019
Kindergarten	98%	98% 94%	95% 87%	95% 56%	90%
1 st Grade	79%	80% 71%	80% 62%	95% 20%	90%

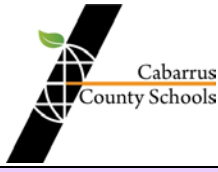
County Benchmarks K-2

Grade	2017-2018 MOY	2017-2018 EOY	2018-2019 MOY	2018-2019 EOY
Kindergarten	Raw Score- 19.52258065 Mastery is 18-22	Raw Score- 17.0462963 Mastery 14-18	Raw Score-20	Raw Score-18
1st	Raw Score- 15.21212121 Near Mastery is 11-17	Raw Score- 25.51641604 Mastery 24-30	Raw Score-18	Raw Score-28
2nd	Raw Score- 14.165714 Near Mastery Range-13-20	Raw Score- 15.05142857 Near Mastery 11- 17	Raw Score-21	Raw Score-18

Math End-of-Grade Tests

Grade Level	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3 rd Grade	66%	82%	83% 79%	85% 84%	87% 89%	85% 82%	90%
4 th Grade	60%	81%	83% 80%	85% 84%	87% 81%	92% 85%	90%
5 th Grade	64%	59%	63% 81%	65% 84%	87% 88%	85% 77%	90%

Orange is Goal
Blue is Actual Data



School Improvement Plan 2018-2019

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
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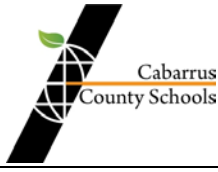
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1.2 Increase student performance on the state's End-of-Grade (EOG) assessments and End-of-Course assessments.

Strategy
All K-5 teachers of math will use formative assessments (CFAs, Dreambox, ALEKS, Mastery Connect) to implement guided math instruction/tasks with fidelity in math workshop.

<i>Data is public and shall not include teacher or student identifiers. Links may be used.</i>
Data that supports the SMART Goal

Person Responsible
Paula Shrum

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
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Key Steps		
Step	Date Started	Date Completed
AP conduct a beginning of the year training with all teachers on working in PLCs, using Instructional Framework to design their math blocks	Aug 2018	Aug 2018



School Improvement Plan 2018-2019

Strategic master scheduling to maximize student instruction time and use of support staff	Aug 2018	Aug 2018
Provide on-going coaching and support for the implementation of Math Workshop through weekly PLC's.	Aug 2018	June 2019
Math lessons plans reflect use of data to drive instruction	Sept 2018	May 2019
Provide quarterly professional development on Math Workshop during PLC's for all K-5 teachers(Dreambox, Alex, Math in Practice)	Oct 2018	June 2019
Grade level teams complete two stars and a wish quarterly	Oct 2018	June 2019
Meet quarterly as a math goal committee to discuss progress in Math Workshop implementation, reflect on grade level's two stars and a wish	Oct 2018	May 2019
Conduct classroom walkthrough for math workshop and analyze data at grade level PLC's.	Sept 2018	May 2019
Analyze benchmark (Mastery Connect) data in October, December, February, and April with grade levels and goal team.	Oct 2018	May 2019



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Harrisburg Elementary

School SMART Goal:

By June 2019, 3rd – 5th grade students who meet or exceed expected growth in Reading will increase each year as measured by EVAAS.

	2017	2018 (Current)	2019	2020
EVAAS				
3 rd	-3.0	0	0	0
4 th	1.5	0	0.5	0.5
5 th	1.0	0	0	0.5

***will updated 2018 growth when released by the state**

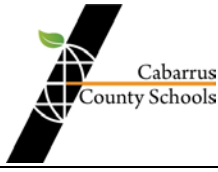
By June 2019, 3rd – 5th grade students who are proficient in reading will increase as measured by End of Grade Assessments.

% Proficient	2017-18 (Current)	2018-19	2019-2020	2020-2021
3 rd - EOG	69.7%	62%	78%	86%
4 th -EOG	80.3%	72%	64%	80%
5 th - EOG	70.9%	82%	74%	66%

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Goal 3: Every student, every day has excellent educators.	X
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School Improvement Plan 2018-2019

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Strategy

Using the **CCS Common Instructional & MTSS Framework**, K-5 literacy teachers will strategically plan through the **Units by Design process** to implement reading and vocabulary strategies. They will create the **workshop model** as well as incorporating digital tools during Readers Workshop (guided reading, book clubs and strategy groups) in their classrooms.

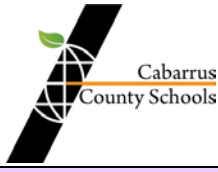
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Data that supports the SMART Goal

% Proficient	2015-2016	2016-2017	2017-2018 (Current)
Kindergarten-mClass	84.1%	80%	80%
1 st -mClass	75.6%	74%	80%
2 nd -mClass	67.2%	60%	76%
3 rd - EOG	75%	80.6%	69.7%
4 th -EOG	82%	76.5%	80.3%
5 th - EOG	82%	77.7%	70.9%

Person Responsible

Krista M. Eason



School Improvement Plan 2018-2019

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
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Key Steps		
Step	Date Started	Date Completed
Leadership team will analyze reading data, for each grade level identifying the bottom 20% of students based on their performance on the school selected universal screener.	Aug 2018	Aug 2018
Leadership team will group the bottom 20% into intervention groups, select researched-based interventions, and assign highly qualified staff to provide these interventions.	Aug 2018	Aug 2018
Master schedule will be created with specific intervention time for each grade level.	Aug 2018	Aug 2018
Leadership team will provide progress monitoring schedule and intervention training to certified teachers	Aug 2018	Sept 2018
Purchase materials to support literacy instruction for all Tiers (iReady toolkit, Letterland (2 nd grade), mClass accounts for 4 th and 5 th , LLI kit, Read Naturally items)	Aug 2018	Sept 2018
PLC teams will analyze CFAs and benchmark data (mClass, TE21) to create plans centered on student mastery.	Sept 2018	May 2018
Kindergarten and 1 st Grade teachers will implement <i>Letterland</i> phonics program to all students	Aug 2018	May 2018
Second grade will complete <i>Letterland</i> phonics training	Oct 2018	Dec 2018
During PLCs, teachers will work to create rubrics to share with students prior to delivering instruction.	Sept 2018	May 2018
Student and teacher success will be shared at monthly staff meetings, weekly PLC meetings and on WHES news.	Oct 2018	June 2018
Grade levels will complete two stars and a wish quarterly	Oct 2018	June 2018
Meet quarterly as the reading goal committee to discuss progress in Reading Workshop implementation, reflect on grade level's two stars and a wish	Oct 2018	June 2018

Mid-Year Report Due March 8, 2019