

**2018-2019 School Improvement Assurances Checklist Sheet
Cabarrus County Schools**



Name of School: [REDACTED]

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	YES
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parent and/or Community Representatives 0-750 students: 1; 751-1000 students: 5; 1001-1600 students: 6; 1601-2000 students: 7</i>	YES
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	YES
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	YES
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	YES
6. An "open" meeting was held on 7/31/18 to address the SIP goals and strategies with parents and the community.	YES
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on 7/31/18 . The results of the vote were as follows: # <input checked="" type="checkbox"/> For # <input type="checkbox"/> Against # <input type="checkbox"/> Abstain	YES

Signature of Principal: Carla Beach

Date: [REDACTED] 18-18

Signature of SIT Chairperson: [Signature]

Date: [REDACTED]



Early College High School Improvement Plan 2018-2019

School Name

Early College High School

Mission: Empowering students for success in College, Career and Life

Vision: CKECHS equips students with the tools to make a positive impact on society.

SMART Goal:

By June 2019, ECHS will increase the percentage of students making growth as measured by EVAAS and maintain or increase levels of performance in proficiency to 90% on EOC's and % correct on NCFE's.

Strategy

Implementing our next phase of the Common Instructional Strategies as they relate to classroom differentiation. (Our staff will utilize strategies from "How to Differentiate Instruction in Academically Diverse Classrooms", "Integrating Differentiated Instruction + Understanding By Design" and Differentiation in Practice" all texts from the Tomlinson series on differentiation. This will be led by our instructional coach, Becky Finger.

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

EVAAS Growth Value Added Summary				
Subject	2014-2015 actual	2015-2016 actual	2016-2017	3yr. trend
English II	0.9	0.3	0.2	.5
Biology	0.4	-1.5	.4	-.2
Math I	-0.2	-0.4	-.3	-.3
Subject	2014-2015 actual	2015-2016 actual	2016-2017	2017-2018
Earth/Environmental	68.8	70.2	73.3	76.9
Chemistry	62.6	61.5	77.7	70.1
Civics/Economics	70.9	74.2	71.1	71.9
American History I	76.5	70.1	81.5	80.7
American History II	79.4	76.0	80.0	81.2
Math II	52.8	60.6	NA	58.3
Math III	50.1	47.0	NA	58
Pre-Calculus	47.4	43.8	52.2	47.3
English I	80.2	77.0	73.5	74
English IV	73.5	68.4	72.5	70.1
Subject	2014-2015 actual	2015-2016 actual	2016-2017	2017-2018
English II	90.0	90.9	88.7	88.9
Biology	84.7	86.2	82.3	75.8
Math I	78.3	78.0	80	78.3



Early College High School Improvement Plan 2018-2019

Person Responsible
Carla Black

Beginning of Year Report: Report Key Steps for the year. Due by September 2018.		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Provide 6 sessions of PD on Classroom Differentiation (Tomlinson resources, Finger)	7/30/18	May, 2019
TLT Classroom Communication Strategies Implementation	10/10/18	May, 2019
Implement strategies in the classrooms	September, 2018	May, 2019
Mastery Connect Data Review	August, 2018	April, 2019
Facilitated Lesson Planning with Instructional Coach	9/8/18	April, 2019
Informal Peer Observation & Coaching/ Instructional Rounds (Zaske, Tinsley Lead)	September, 2018	April, 2019
Classroom Walk-Through Data	September, 2018	April, 2019



Early College High School Improvement Plan 2018-2019

Early College High School

SMART Goal:

By June 2019, ECHS will increase the percentage of students making growth as measured by EVAAS and maintain or increase levels of performance in proficiency on EOC's to 90% and % correct on NCFE's.

Strategy

Implementing technology across the curriculum.

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Person Responsible

Betsy Bryan



Early College High School Improvement Plan 2018-2019

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Key Steps		
Step	Date Started	Date Completed
Provide PD training on Mastery Connect Refresher, PowerTeacher and other Technology Integration tools that enhance the 1:1 instructional program.	August 2018	January, 2019
Facilitated Lesson Planning with Staff	August, 2018	April, 2019
Discuss in PLCs Mastery Connect Data and Technological needs (Program PLCs)	August, 2018	April, 2019
Share and celebrate best practices at Faculty Meetings	September, 2018	April, 2018
Technical Support of Differentiated Instruction, Instructional Rounds and PD Spring Showcase	August, 2018	April, 2019



Early College High School Improvement Plan 2018-2019

School Name
Early College High School

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Strategy
Implement Instructional Rounds /Professional Development Showcase

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Person Responsible
ALL EAGLE STAFF



Early College High School Improvement Plan 2018-2019

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Step	Date Started	Date Completed
Instructional Rounds Hosting Session I	October, 2018	April, 2019
Planning & Promotion of Professional Development Showcase	October, 2018	December, 2018
Mastery Connect, PLC, EVAAS and Eagle Flight Data Review	September, 2018	April, 2019
Tomlinson Differentiation Study & Strategy Implementation/Finger files	August, 2018	April, 2019