

**2018-2019- School Improvement Assurances Checklist Sheet  
Cabarrus County Schools**



Name of School: CHARLES E. BOGER ES

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: &gt;751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on <u>September 13, 2018</u> to address the SIP goals and strategies with parents and the community.	Yes
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on <u>September 7, 2018</u> . The results of the vote were as follows: # <u>32</u> For    # <u>0</u> Against    # <u>0</u> Abstain	Yes

Signature of Principal:   
Date: September 10, 2018

Signature of SIT Chairperson:   
Date: September 10, 2018



# School Improvement Plan 2018-2019

**Beginning of Year Report Due: September 10, 2018.**

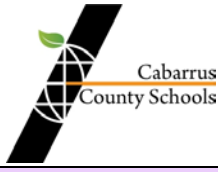
<b>School Name</b>
<b>Charles E Boger Elementary School Digital Blended Learning</b>

<b>School SMART Goal:</b>
By June 2021, all grade levels will increase their proficiency percentages by 5% as measured by end of grade assessments. (K-2 TRC proficiency percentages; 3-5 reading and math EOG percentages).

<b>Aligned District Goal:</b>	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	X

<b>Aligned District Objective:</b>
Click on the link to copy and paste the aligned district objective(s) below: <a href="http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf">http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf</a>
1.2 Increase student performance on the state's End-of-Grade (EOG) assessments and End-of-Course assessments.
5.1 Create and maintain a safe and respectful school environment.
5.3 Increase school participation and attendance

<b>Strategy</b>
All K-5 teachers will implement digital blended learning instructional practices into the classroom in order to engage students with higher level thinking skills and increase academic performance.



# School Improvement Plan 2018-2019

*Data is public and shall not include teacher or student identifiers. Links may be used.*

## Data that supports the SMART Goal

TRC Proficiency Actual Projected	2017-2018	2018-2019	2019-2020	2020-2021
<b>Kindergarten</b>	73 (77%)	77%	81%	85%
<b>First Grade</b>	67 (81%)	70%	74%	77%
<b>Second Grade</b>	70 (74%)	74%	77%	81%

Reading EOG Proficiency Actual Projected	2017-2018	2018-2019	2019-2020	2020-2021
<b>Third Grade</b>	(61%) 64.1%	67.3%	70.7%	74.2%
<b>Fourth Grade</b>	(64.8%) 61.9%	65%	68.2%	71.7%
<b>Fifth Grade</b>	(56.4%) 48.7%	51.1%	53.7%	56.4%

Math EOG Proficiency Actual Projected	2017-2018	2018-2019	2019-2020	2020-2021
<b>Third Grade</b>	(76.6%) 62.6%	65.7%	69%	73%
<b>Fourth Grade</b>	(59.5%) 68.3%	71.7%	75.3%	79%
<b>Fifth Grade</b>	(64%) 63.2%	66.4%	69.7%	73.2%

### Person Responsible

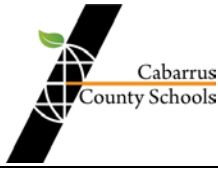
**April Raney and Ashley DePugh**

### Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018

*Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).*

#### Key Steps

Step	Date Started	Date Completed
Leadership Team members will complete weekly walkthroughs and analyze use of technology and level of student engagement.	9/4/18	
3-5 teachers will utilize Mastery Connect to analyze student achievement data and plan differentiated, individualized activities for intervention and enrichment for each unit.	9/4/18	



# School Improvement Plan 2018-2019

TF and Media Coordinator will work on developing a plan to implement Core Curriculum into engaging lessons in the Maker Space Lab.	9/4/18	
TF and Media Specialist will create a sign-up system to ensure equal access opportunities for all students to engage in Maker Space lessons.	9/4/18	
TF and Media Coordinator will attend PLC meetings in order to plan effective integration of blended learning initiatives.	9/10/18	
K-2 teachers will utilize mClass to analyze student achievement data and plan differentiated, individualized activities for intervention and enrichment for each unit.	9/25/18	
TF will provide differentiated PD sessions on CCS technology initiatives with guidance and input from the blended learning goal team.	9/25/18	
3 <sup>rd</sup> -5 <sup>th</sup> teachers will create Canvas course assignments to increase collaboration and higher-level thinking tasks.	9/25/18	
TF and Media Coordinator will establish a schedule for co-teaching in K-5 classrooms in order to increase rigor with blended learning initiatives.	9/25/18	
Teachers will get opportunities to conduct peer observations of teachers implementing Blended Learning effectively.	10/1/18	
Participate in Digital Learning Day	2/28/18	
Incorporate digital learning activities into the See How Boger Shines Night	3/14/19	



# School Improvement Plan 2018-2019

**Beginning of Year Report Due: September 10, 2018.**

School Name
Charles E Boger Elementary School MTSS

School SMART Goal:
By June 2020, all grade levels will increase their reading proficiency percentages by 5% as measured by end of grade assessments. (K-2 TRC proficiency percentages; 3-5 reading EOG percentages).

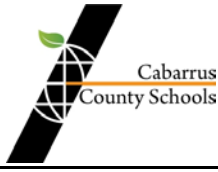
Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:
Click on the link to copy and paste the aligned district objective(s) below: <a href="http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf">http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf</a>
1.2-Increase student performance on the state's End-of-Grade assessments and End-of-Course assessments.

Strategy
Implementation of the Multi-Tiered System of Support through research-based interventions for reading in order to increase reading proficiency.

*Data is public and shall not include teacher or student identifiers. Links may be used.*

Data that supports the SMART Goal				
<b>TRC Proficiency</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
<b>Actual</b>				
<b>Projected</b>				
<b>Kindergarten</b>	73% (77%)	77%	81%	85%

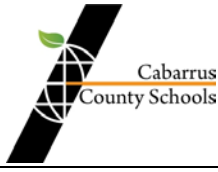


# School Improvement Plan 2018-2019

<b>First Grade</b>	67% (81%)	70%	74%	77%
<b>Second Grade</b>	70% (74%)	74%	77%	81%
<b>Reading EOG Proficiency Actual Projected</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
<b>Third Grade</b>	64.1% (61%)	67.3%	70.7%	74.2%
<b>Fourth Grade</b>	61.9% (64.8%)	65%	68.2%	71.7%
<b>Fifth Grade</b>	48.7% (54.2%)	51.1%	53.7%	56.4%

<b>Person Responsible</b>
<b>Emily Zelando</b>

<b>Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018</b>		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
<b>Key Steps</b>		
<b>Step</b>	<b>Date Started</b>	<b>Date Completed</b>
Administrators will create a schedule that includes at least 30 minutes of interventions into each grade level's day.	7/2/2018	7/19/2018
MTSS members will attend the MTSS Summer Institute to receive district mandates and training.	6/25/2018	6/28/2018
An administrator and a K teacher will attend Foundations Reading training in Raleigh.	8/6/2018	8/6/2018
The Administrator and the teacher will train the Kindergarten teachers on Foundations Reading so that they can implement into the core curriculum.	9/10/2018	9/10/2018
The Admin team will send out the ELA Canvas course to teachers to complete and learn about the new ELA standards.	8/9/2018	8/9/2018
IPST and MTSS committee will create a bank of research-based interventions for teachers to reference when identifying weaknesses/discrepancies in student data.	9/11/2018	Ongoing
Administrators will collect school-specific walkthrough data from a minimum of 5 teachers each weekly and will collaborate to ensure core instruction is meeting district expectations and will give specific feedback to teachers to improve instructional practices.	8/4/2018	Ongoing
K-3 teachers will administer Reading 3D benchmarks and analyze the data to determine the bottom 20% that require intervention support.	9/4/2018	Ongoing



# School Improvement Plan 2018-2019

3-5 teachers will administer district benchmarks and analyze the data to determine the bottom 20% that require intervention support.	10/15/2018	Ongoing
Grade levels will create a reading intervention and enrichment plan for Tier 1 students based on common formative assessments each quarter and will provide differentiated instruction during the Intervention Block each day.	9/11/2018	Ongoing
Grade levels will create reading intervention plans for Tier 2 students and Tier 3 students, based on benchmark and data.	9/11/2018	Ongoing
Administrators will meet monthly with teachers in Data Teams to analyze progress-monitoring data and determine next steps for tiered students.	9/18/18	Ongoing
IPST team will complete the SAM mid-year and determine next steps for improving implementation of MTSS schoolwide.	12/2018	Ongoing
Administration will train teacher assistants on Tier 3 intervention programs to ensure fidelity with the program requirements.	9/17/18	Ongoing
Administrators will observe and collect Tier 3 attendance data to determine if interventions are being done with fidelity every 6-8 weeks.	10/22/18	Ongoing



# School Improvement Plan 2018-2019

**Beginning of Year Report Due: September 10, 2018.**

School Name
<b>Charles E. Boger Elementary School PBIS</b>

School SMART Goal:
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By June 2021, Charles E. Boger Elementary School will decrease the overall number of office referrals by 10% each year from 266 (1.5 per day) in 2017-2018 to 193 (1.1 per day) in 2020-2021.

Year	2017-2018 (actual) <i>projected</i>	2018-2019	2019-2020	2020-2021
<b>Total Number of office referrals</b>	266	239	215	193
<b>Average number of office referrals per day</b>	1.5	1.4	1.2	1.1

Aligned District Goal:
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Place an "X" next to the aligned district goal.

Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
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Goal 5: Every student is safe, healthy, and responsible.	X

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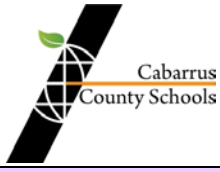
5.1 Create and maintain a safe and respectful school environment.

Strategy
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All K-5 will implement PBIS (Positive Behavior Interventions and Supports) with fidelity.

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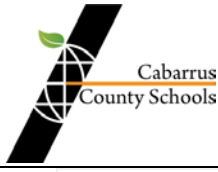




# School Improvement Plan 2018-2019

Data that supports the SMART Goal											
	Sept 19 days	Oct 21 days	Nov 17 days	Dec 14 days	Jan 18 days	Feb 20 days	Mar 20 days	Apr 16 days	May 21 days	June 6 days	Total 176 days
<b>#ODR</b>	7	34	20	17	28	27	38	38	46	11	266
<b>Avg. # per day</b>	.36	1.6	1.2	1.2	1.6	1.35	1.9	2.4	2.2	1.8	1.5
<b>#OSS</b>	0	1	1	3	7	1	11	8	5	1	38
<b>#ISS</b>	0	2	2	0	2	1	2	2	1	2	14
<b># of High Flyers (3+)</b>											25 students 166 ODR's 62%

ODRs per grade level	2017-2018
Kindergarten	31
First Grade	47
Second Grade	30
Third Grade	23
Fourth Grade	47
Fifth Grade	88
<b>Total</b>	<b>266</b>



# School Improvement Plan 2018-2019

<b>Problem Behavior</b>	<b>Frequency 2017- 2018</b>
<b>Abusive Language/inappropriate language/profanity</b>	27
<b>Defiance/Insubordination/ Non-compliance/Disrespect</b>	19
<b>Disruption</b>	22
<b>Aggressive Behavior</b>	113
<b>Bus</b>	62
<b>Fighting</b>	2
<b>Theft/Property Damage</b>	11
<b>Sexual Harassment</b>	0
<b>Inappropriate items on campus</b>	0
<b>Bullying</b>	4
<b>Other</b>	2
<b>Cell Phone Use/Misuse of Technology</b>	2
<b>Possession of a Weapon</b>	0
<b>Communicating Threats</b>	0
<b>Honor Code Violation</b>	0
<b>False Fire Alarm</b>	0
<b>Excessive Display of Affection</b>	0
<b>Leaving class without permission</b>	2

<b>Person Responsible</b>
<b>Rick Seaford and Jennifer Deal</b>



# School Improvement Plan 2018-2019

<b>Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018</b>		
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<b>Key Steps</b>		
<b>Step</b>	<b>Date Started</b>	<b>Date Completed</b>
Hold a summer PBIS meeting to analyze data and determine plan changes for the 2018-2019 school year.	7/23/18	7/23/18
Create PBIS information folders for staff (paper copies and electronic in Canvas) with updated process information.	7/23/18	8/21/18
Create a master schedule to include common non-disruptive time for Restorative Circle initiative.	7/23/18	8/20/18
Update the school master calendar with semester celebrations.	7/23/18	8/20/18
Update and provide copies to parents of the PBIS brochure and School Handbook including PBIS updated information.	7/23/18	8/27/18
Order and distribute tickets, updated behavior matrix posters, pledge/give me five posters for all staff.	7/23/18	8/21/18
Initial staff training on implementing Restorative Circles.	8/13/18, 8/24/18	8/24/18
Launch a book study using <u>Circle Forward</u> to use as a resource for implementing restorative circles with the staff.	8/20/18	
Create a PBIS Goal Team for the 2018-2019 school year that meets monthly to analyze data and determine next steps.	8/22/18	
Promote monthly character traits and monthly awards	8/20/18	
Promote Golden Spatula Award to recognize 1 classroom per grade level for good behavior and keeping a clean area in the cafeteria	8/27/18	
Utilize the Behavior Universal Screener (BUS) data and ODR data to determine implementation of Tier 2 and Tier 3 behavior interventions, including Check In/Check Out and social skills groups.	9/4/18	
Hold a PBIS pep rally for each semester	8/27/18, 1/3/19	
Communicate PBIS information to all staff during monthly staff meetings, including relevant data and important updates.	9/4/18	