

**2018-2019- School Improvement Assurances Checklist Sheet
Cabarrus County Schools**



Name of School: Carl A. Furr Elementary

Key Requirements for the School Improvement Plan	Indicate Yes/No
1. The School Improvement Team (SIT) and School Improvement Plan (SIP) meets all of the requirements set forth in North Carolina General Statute 115C-105.27.	Yes
2. The members of the SIT and their positions are included with this plan. <i>Minimum # of Parents 0-750 students: minimum 2: >751 students: minimum of 3</i>	Yes
3. The school follows the district's safe schools plan and keeps an updated copy easily attainable in the office.	Yes
4. A duty free lunch period has been established for every teacher on a daily basis, a vote from the SIT not to have duty-free lunch, or there is a record of the SIT's plan.	Yes
5. A duty-free planning time is provided for every teacher with the goal of providing at least five hours of planning time per week or there is a record of the current planning time allotted and why. (The duty-free instructional planning time shall be provided to the maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds are provided for this purpose by the General Assembly.)	Yes
6. An "open" meeting was held on July 16, 2018 to address the SIP goals and strategies with parents and the community.	Yes
7. All eligible staff members were given the opportunity to vote on the SIP by means of a secret ballot on <u>8.20.18 (voting date)</u> (date). The results of the vote were as follows: # <input checked="" type="checkbox"/> For # <input type="checkbox"/> Against # <input type="checkbox"/> Abstain <u>60</u> <u>0</u> <u>0</u> <i>Sixty</i> <i>zero</i> <i>zero</i>	Yes

Signature of Principal: 

Date: 8.31.18

Signature of SIT Chairperson: 

Date: 8.31.18



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

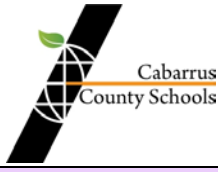
School Name
Carl A. Furr Elementary School

School SMART Goal:
<p>Impact Goal: By June of 2019, Carl A. Furr Elementary students will achieve positive Reading growth as measured by EVAAS in K-5 as indicated by the chart below.</p> <p>Note: This goal is continued from the SIP written in August of 2015.</p>

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:
Click on the link to copy and paste the aligned district objective(s) below: http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf
1.2 Increase student performance on the state's End-of-Grade (EOG) assessments and End-of-Course assessments.

Strategy
Continuous improvement of our implementation of: Balanced Literacy, Readers' and Writers' Workshop, Words Their Way, Beyond Words, Close Reading, MTSS, and PLCs.



School Improvement Plan 2018-2019

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

K-5 EVAAS Growth Data

Year	2012-2013	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2016-2017	2017-2018	201-18
Grade	Actual	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Kindergarten	NA	5.3	>1.0	3.1	>1.0	-4.3	>1.0	-.7	>1.0	??
First Grade	NA	*data inadequate	>1.0	2.4	>1.0	3.0	>1.0	5.5	>2.0	??
Second Grade	NA	1.7	>1.0	3.7	>1.0	7.1	>1.0	6.8	>2.0	??
Third Grade	NA	-1.2	>1.0	-0.6	>1.0	-4.1	>1.0	-.7	>1.0	??
Fourth Grade	1.7	1.2	>1.0	3.6	>1.0	1.6	>1.0	3.3	>1.0	??
Fifth Grade	-0.6	-0.6	>1.0	-4.6	>1.0	-1.2	>1.0	1.4	>1.0	??

Reading 3D Data per Grade Level- % proficient based on TRC level

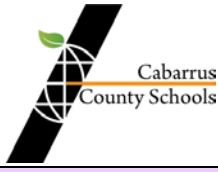
	12-13	13-14	14-15	15-16	16-17	17-18
Kindergarten	89.1%	75.7%	72.1%	61%	70%	72%
First	75.0%	70.2%	63.6%	56%	60%	67%
Second	89.4%	63.4%	61.3%	69%	74%	74%

EOG-Reading Proficiency Data Per Grade Level

	12-13	13-14	14-15	15-16	16-17	17-18
Third Grade	44.9%	59.1%	54.4%	46%	60%	52%
Fourth Grade	53.8%	57.9%	58.5%	54.7%	54.9%	54.6%
Fifth Grade	41.1%	61.6%	48.5%	52.3%	57.2%	36.1%

Person Responsible

Beth Bishop and Joy Johnson



School Improvement Plan 2018-2019

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Splash teachers and administrators will create curriculum maps for the language immersion program.	6.12.18	6.13.18
Meetings with grade level PLCs to check progress monitoring data/paperwork for Tier 1 and 2 reading students and determine if changes are needed.	8.27.18	6.13.19
MTSS/problem solving team will refine data decision rules for moving students between tiers.	8.27.18	10.31.18
PD on Communication from TLT trainings will provided to all PLCs and the information/strategies will be aligned to improve student communication in reading, writing and speaking.	9.13.18	6.13.19
Interventionists will provide coaching and modeling of balanced literacy components: readers' workshop, guided reading, word study, and blended learning by doing side-by-side teaching and modeling.	8.27.18	6.13.19
Administrators, Interventionists, and PLC teams will analyze reading data (Mastery Connect, Reading 3D, etc.) during PLC meetings and data team meetings.	8.27.18	6.13.19
Focus will be on learning and implementing the changes within the new Standard Course of Study that goes into effect this year.	8.20.18	6.13.19
We will assess 75% or more of the objectives in grades 3-5 via formative assessments created using Mastery Connect.	8.20.18	6.13.19



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

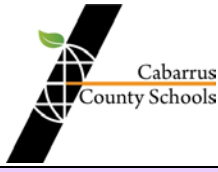
School Name
Carl A. Furr Elementary School

School SMART Goal:
<p>Impact Goal: By June of 2019, Carl A. Furr Elementary School will implement PBIS Modules 1-3 with fidelity resulting in 30 or fewer office referrals per 100 students as reported in Data Portal.</p> <p>Note: This goal is continued from the SIP plan written in August 2015.</p>

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	X

Aligned District Objective:
<p>Click on the link to copy and paste the aligned district objective(s) below: http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf</p>
5.1 Maintain a safe and respectful school environment

Strategy
Continued implementation of the components of PBIS modules 1-3 and our SOAR card program.



School Improvement Plan 2018-2019

Data is public and shall not include teacher or student identifiers. Links may be used.

Data that supports the SMART Goal

Year	2013-14 (Actual)	2014-15 (Goal)	2014-15 (Actual)	2015-16 (Goal)	2015-16 (Actual)	2016-17 (Goal)	2016-17 (Actual)	2017-18 (Goal)	2017-18 (Actual)
Number of office referrals per student based on date from Data Point	.350	<.320	.339	<.3	.323	<.270	Data point is no longer available. See data from Data Portal Below		
Data Reported on Data Portal			67.8		39.2		37.2	35	30.9

Person Responsible

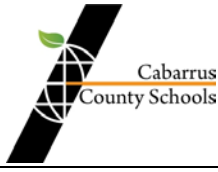
Darin Roberts

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018

Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).

Key Steps

Step	Date Started	Date Completed
PD for all staff on MTSS process and procedures. This training will be provided by School Psychologist Betsy Tom.	8.20.18	9.28.18
PD for all staff providing reminders/refreshers for PBIS procedures, language, SOAR card signatures, teaching expected behaviors. This will be done by Darin Roberts, Tiffane Maltba	8.20.18	8.27.18
PD for focus groups including Teachers' Assistants, New Staff and Participate Teachers providing greater detail on PBIS procedures and expectations. This will be provided by Brian Patterson, Christine Nelson and administration.	8.20.18	9.28.18



School Improvement Plan 2018-2019

Morning Meetings will be conducted by teachers who volunteer to be a part of the initial implementation. PD will be provided to those teachers by Tiffane Maltba and Joy Johnson.	8.20.18	6.14.19
Implementation of meetings with PLCs to go over progress monitoring data and to discuss tier 1 and tier 2 behavior students as well as the paperwork and monitoring process for those students.	8.20.18	6.14.19
Identification of strategies to recognize and reward 4 th and 5 th grade students. Grade level teachers and admin will meet with students to determine Gold Card rewards as well as formative awards that can be given weekly.	8.27.18	9.28.18
PD from TLT trainings will be provided to PLC's on Creating Classroom Culture/Environment	9.13.18	9.28.18
A Hundreds Board for teachers who recognize students for positive behavior via positive office referrals and their own goals for giving out signatures/tickets will be utilized.	8.27.18	6.14.19



School Improvement Plan 2018-2019

Beginning of Year Report Due: September 10, 2018.

School Name
Carl A. Furr Elementary School

School SMART Goal:
By June 2019, Carl A. Furr Elementary will exceed 1.0 positive growth in math as measured by EVAAS on End of grade tests in 4-5 .

Aligned District Goal:	
Place an "X" next to the aligned district goal.	
Goal 1: Every student in the Cabarrus County School system will graduate from high school prepared for work, further education, and citizenship.	X
Goal 2: Every student will experience a personalized education in the Cabarrus County School system.	
Goal 3: Every student, every day has excellent educators.	
Goal 4: CCS has effective and efficient financial, facilities, and technology systems, as well as community.	
Goal 5: Every student is safe, healthy, and responsible.	

Aligned District Objective:
Click on the link to copy and paste the aligned district objective(s) below: http://www.cabarrus.k12.nc.us/cms/lib09/NC01910456/Centricity/Domain/497/CCS_Strategic%20Goals%20and%20Objectives%20Summary.pdf
1.2 Increase student performance on the state's End of Grade (EOG) assessments.

Strategy
Continous improvement of our implementation of Math Workshop.

<i>Data is public and shall not include teacher or student identifiers. Links may be used.</i>						
Data that supports the SMART Goal						
Math EOG Proficiency						
	12-13	13-14	14-15	15-16	16-17	17-18
Grade 3	54.3%	70.0%	60.3%	69.3%	69.6%	64.9%
Grade 4	57.1%	60.3%	62.3%	55.3%	58.4%	53.8%
Grade 5	53.2%	64.8%	59.8%	67.9%	65.1%	59.8%
Year	2013 Actual	2014 Actual	2015 Actual	2016 Actual	2017 Actual	2018 Actual
Fourth Grade (EVAAS)	-0.9	-1.5	-1.2	-4.4	-1.2	??
Fifth Grade (EVAAS)	1.9	-0.2	-3.6	-1.0	4.7	???



School Improvement Plan 2018-2019

Person Responsible
Lisa Moore

Beginning of Year Report: Report Key Steps for the year. Due by September 10, 2018		
<i>Aim for ten or less steps, however to add a step, click at the very end of a row and hit enter (return).</i>		
Key Steps		
Step	Date Started	Date Completed
Bi-weekly meetings with grade level PLCs to check progress monitoring data/paperwork for Tier 1 and 2 math students and determine if changes are needed.	8.27.18	6.13.19
MTSS/problem solving team will refine data decision rules for moving students between tiers.	8.27.18	6.13.19
PD on Communication from TLT trainings will provided to all PLCs and the information/strategies will be aligned to improve student communication in math.	9.13.18	6.13.19
Admin/Interventionists and PLC teams will analyze math data (October, January, March) during PLC meetings and data team meetings	8.27.18	6.13.19
Focus will be on learning and implementing the changes within the new NC standards and the NC Mathematical Frameworks.	8.27.18	6.13.19
We will assess 75% of more of the objectives in grades 3-5 via formative assessments created in Mastery Connect.	8.20.18	6.13.19
We will partner with the Academic Learning Center to provide funding for before school tutoring in math.	8.27.18	6.13.19