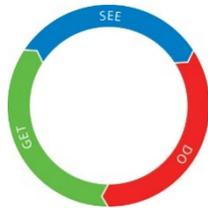


What is *Leader in Me*?

Leader in Me (LiM) is an evidence-based, comprehensive-school improvement model—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century.

See-Do-Get Cycle



A model that creates new paradigms, effective practices, and real results

Leader in Me is based on a theory of change known as the See-Do-Get Cycle. When you change the way you See things, it influences what you Do and the results you Get.

5 Core Paradigms to SEE differently

Everyone can be a leader

Everyone has genius

Change starts with me

Educators empower students to lead their own learning

Develop the whole person

A New Way to Define Leadership

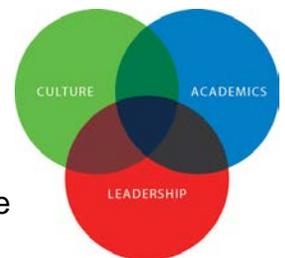
Many people equate leadership with a formal position of authority. But we believe anyone can be a leader by intentionally leading one's own life (leading self) and working well with and encouraging the greatness in others—whether family, friends, neighbors, or colleagues (leading others).

What *Leader in Me* Schools DO

The Framework provides a unique approach to integrating highly effective practices throughout a school's culture.

Instead of focusing on academic measures alone, *Leader in Me* embodies a holistic approach to education, redefining how schools measure success. This approach empowers educators with effective practices and tools to:

- teach LEADERSHIP to every student,
- create a CULTURE of student empowerment,
- and align systems to drive results in ACADEMICS.



Implementing *Leader in Me*

Each grade level addresses relevant objectives that are unique to the school environment exclusively incorporating some of the world's most respected leadership content; *The 7 Habits of Highly Effective People* by Stephen R. Covey.

Family Involvement!

Interview your child by asking the questions below.

Lights! Camera! Leadership!

Leadership learning is all around us, including one of our favorite activities—watching movies! Ask these questions to invite leadership learning through movies.



LeaderinMe®

Exploring Leadership Through Movie Characters

The characters in a movie — their values, attributes, and the paradigms they hold — provide excellent opportunities to discuss leadership.

- Which of the 7 Habits did the characters practice in this movie?
- Which habit or habits could the characters have used to find greater success?
- Did the characters perceive themselves as leaders in this movie? Why or why not?
- How did the characters communicate with each other? What was effective about their communication?
- Which characters demonstrated high-trust behaviors? Which characters did not?

Exploring Leadership Through Plot and Conflict

In most story arcs, a conflict surfaces, action rises, there is a climax, and then, finally there is a resolution of the challenge. The overall plot is the journey the characters take, and their decisions are great conversation starters.

- How did the events in the plot provide opportunities to practice the 7 Habits?
- Have you ever faced a challenge similar to the challenges the characters experienced? If so, how did you overcome it?
- Are there any scenes where the characters could have done something different? How would you write the scene differently?
- In what ways does the movie plot connect to real-life situations — either those you may be experiencing or those in the world?

More Questions About Leadership

Broad, open-ended questions often provide the best opportunities for children to respond based on feelings. These questions also provide a chance for them to demonstrate knowledge.

- How would you define leadership?
- How do you think leaders inspire others?
- What leadership lessons can we take away from this movie?
- What did you learn about yourself from watching this movie?
- How do you think this movie impacts others?

