

The Triarchic Theory of Intelligences (Robert Sternberg)

Mark each sentence T if you like to do the activity.

True?	Characteristic
	1. Analyzing characters when I'm reading or listening to a story
	2. Designing new things
	3. Taking things apart and fixing them
	4. Comparing and contrasting points of view
	5. Coming up with ideas
	6. Learning through hands-on activities
	7. Criticizing my own and other kids' work
	8. Using my imagination
	9. Putting into practice things I learned
	10. Thinking clearly and analytically
	11. Thinking of alternative solutions
	12. Working with people in teams or groups
	13. Solving logical problems
	14. Noticing things others often ignore
	15. Resolving conflicts
	16. Evaluating my own and other's points of view
	17. Thinking in pictures and images
	18. Advising friends on their problems
	19. Explaining difficult ideas or problems to others
	20. Supposing things were different
	21. Convincing someone to do something
	22. Making inferences and deriving conclusions
	23. Drawing
	24. Learning by interacting with others
	25. Sorting and classifying
	26. Inventing new words, games, approaches
	27. Applying my knowledge
	28. Using graphic organizers or images to organize your thoughts
	29. Composing
	30. Adapting to new situations

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Transfer your answers from the survey to the key. The column with the most "True" responses is your dominant intelligence.

Analytical	Creative	Practical
1. ___	2. ___	3. ___
4. ___	5. ___	6. ___
7. ___	8. ___	9. ___
10. ___	11. ___	12. ___
13. ___	14. ___	15. ___
16. ___	17. ___	18. ___
19. ___	20. ___	21. ___
22. ___	23. ___	24. ___
25. ___	26. ___	27. ___
28. ___	29. ___	30. ___

Total Number of True:

Analytical ___

Creative ___

Practical ___