II. Step 1: Stage 1 - Standards and Curriculum

Time Frame
This conversation should occur approximately 14 days before the unit is scheduled to begin. The conversation will probably last 30 minutes.

Items Needed
- A copy of the standards aligned to this unit. These are attached to the curriculum map.
- The stage 1 document for this unit
- Learning principles
- Unpacking documents

Items NOT Needed
- Examples of activities for students
- Lesson plans
- Student work

Focus question for this discussion
- Based on the enduring understandings, essential questions, and standards, what should students know, understand, and be able to do over the course of this unit?

Facilitative Questions/Statements to Guide Discussion
1. What is our focus for this discussion? (PLC members should understand this discussion must center on the desired outcomes. They should be discussing what students will know, understand, and be able to do at the end of the unit. They will not discuss what students will be doing during the unit. That discussion will happen later.)
2. Let’s do a close read of the standards for this unit.
3. What exactly do the standards call for?
4. Let’s do a close read of the enduring understandings and essential questions from the stage 1 document.
5. What do these statements call for?
6. Let’s look at the acquisition portion of the stage 1 document.
7. What content, concepts, and skills will students master?
8. Let’s complete the Know-Do Graphic Organizer (See Appendix, page 18).

Evidence for this portion of the PLC framework
- Meeting agenda and/or minutes
- The PLC should have discussed the Enduring Understandings, Essential Questions, Knows and Dos for the unit. They may have used the graphic organizer, if they choose. The key evidence is the conversation about the standards and curriculum, not the process of completing the graphic organizer.