For PLCs: Based on your analysis of the common assessment, write the number of students who fall into each category for each standard for each teacher (T).

Reflective Questions:
1. Which standards did students meet?
2. Which standards did students not meet?
   a. Did we expect students to be proficient at this point in the year?
3. Which students were not proficient on specific standards?
4. Which instructional strategies were most effective for specific standards?
5. For which standards do we need to provide remediation?
6. What are we doing for students that are above standard?