VII. Step 6: Analysis Conversation - Remediation and Enrichment

Time Frame
This conversation should occur after the teachers in the PLC have administered and scored the common assessment.

Items Needed
- A copy of the standards and curriculum documents
- A copy of the common assessment
- Student work
- Data analysis form (see Appendix, page 20)

Facilitative Questions for this discussion
Focus on the standards...
1. Based on the standards, what did we expect students to know and do in this unit?
2. What were the enduring understandings and essential questions for this unit? How does the common assessment measure those components?
3. Which strategies did we use to teach the standards in this unit? (This answer will probably vary from teacher to teacher.)
4. Which test questions or tasks align to which standards?
5. Which standards did students meet? Which standards did students not meet?
6. What were the individual teachers’ strengths and weaknesses?
7. Were there particular instructional strategies implemented that were more effective than others? If so, what were those strategies?
Focus on the students...
8. Which students were not proficient on specific standards? Which standards?
9. What were student misconceptions? Which students had similar misconceptions? How might we group students and reteach to address these misconceptions?
10. What is the remediation plan for students who did not meet specific standards?
11. What should we do to provide enrichment to those students who met the standards? If this assessment was given as a pre-assessment, what will the learning plan be for those students who have already mastered the standard?

Tasks to be completed in this discussion
1. Analyze student work and aggregated as well as disaggregated data. Teams may use the form on the following page or create one that works best for them.
2. Develop an enrichment/remediation plan.

Evidence for this portion of the PLC Framework
- Meeting agenda and/or minutes
- The PLC should have analyzed data and planned for remediation and/or enrichment.