



Program Choice Expectations Agreement

This agreement outlines the expectations for the performance and continuation in our Program Choice schools.

Program Choice Standards K-12

Students must meet ALL district and school expectations.

- Students must obey ALL bus rules. If utilizing the hub stops, students need to be supervised and dropped off and picked up within the pick-up and drop-off time frame. Students will be removed from the hub bus if pick-up or drop off issues persist.
- Students in a Program Choice school must adhere to the Student Code of Conduct as outlined in CCS Board Policy 4300 and in the Parent Information and Student Code of Conduct (located on the CCS website). Students may be exited from the program for repeated or serious violations of the Student Code of Conduct. Students may be removed from the program as according to CCS Board Policy 4115.
- Students must follow the Attendance Policy as stated in in CCS Board Policy 4400. Students may be removed from the program in accordance with CCS Board Policy 4115.
- Students are expected to demonstrate reasonable academic progress. Students not demonstrating academic progress may be exited from the program as stipulated by CCS Board Policy 4115.
- The school must inform the family in writing if the student is in jeopardy of being removed from the Program Choice School due to a violation of the above rules and expectations.

As the parent/guardian of a student in this Program Choice School, I agree to:

- Ensure that my child attends school regularly and ensure the student is dropped off and picked up on time.
- Communicate with my child's teachers.
- Show respect and support for my child, the teachers, and the school.
- Support my child in developing positive behaviors.
- Support participation in program events.

Principals shall notify all students and parents in writing twice a year/course if the student is in danger of not meeting criteria to continue in the Program Choice pipeline.

If the School Choice School you attend has athletics and you wish to participate in athletics, you will participate in the athletic program at the school you attend. See athletic participation packet for more information.

Any student not meeting expectations will return to his/her home school if the student does not meet the behavior and attendance standards following a probation period.

Athletics and Extracurricular Activities

Upon acceptance into High School Program Choice School, students acknowledge they have established their athletic and extracurricular eligibility for the entire school year at that Program Choice School. Under extraordinary circumstances a hardship request may be filed with the



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Superintendent/Superintendent's designee. Students at the early colleges are not eligible to participate in CCS athletics.

Interventions

Over the course of the year, students who are in danger of not maintaining academic progress may receive academic interventions such as, but not limited to:

- Notification of academic probation -before the finalization of grades each quarter and/or before the semester ends
- Student and/or parent conferences
- Mentoring
- Before and/or after school tutoring with a teacher or peer
- Meetings with counselor
- Small group instruction
- Organizational and behavioral contracts
- Homework intervention block

When accepting placement in Program Choice you are agreeing to complete the entire school year. If for some reason you leave the program during the year, you will not be admitted to the program again.

Additional program-specific requirements are included below.

- I accept my child's seat and agree to the above terms of enrollment. I understand that my child may be removed from this program for not following the expectations contained in this agreement.

Student Name:	Grade:
Student Signature:	Date:
Parent Name:	
Parent Signature:	Date:
School Name:	
Program:	



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International Baccalaureate (IB)

Middle School IB Expectations

Academic Criteria

To be admitted into the IB program students must meet the following criteria:

- **Requirements when submitting a Renewal or Application:**
 - 6th Grade Applicants - Students must have a level 3 or above on their 4th grade Math and Reading EOG.
 - Students coming from a CCS IB Elementary can apply through the exception process. The exception process allows Program Choice to obtain a teacher checklist for students with a level 1 or 2 on their Math and/or Reading EOG.
 - 7th and 8th Grade Applicants - Students must have a level 3 or above on their previous year's Math and Reading EOG.
 - Students not enrolled in CCS must score 75% or higher on a nationally normed test

At the end of the school year, students that have gone through the renewal or application process must have:

Math Requirements

- Must score a 3 or above on the 4th and 5th grade Math EOG

Reading Requirements

- Must score a 3 or above on the 4th grade Reading EOG (there is currently no 5th grade requirement because of delayed scores).

*Current CCS students enrolled in an Elementary School IB program who meet the entrance criteria will have priority placement in the middle school STEM program

Any student not meeting expectations will return to his/her home school if: a student does not meet the behavior and attendance standards as listed in CCS Policy 4154.

High School IB Expectations

Academic Criteria

To be admitted into the IB program students must meet the following criteria:

Requirements when submitting a Renewal or Application:

- Students must have a level 3 or above on their 7th Grade Math and Reading EOG.
- Students coming from CCS IB Middle School can apply through the exception process. The



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exception process allows Program Choice to obtain a teacher checklist and/or use course grades for Math and Reading that are above 80%.

Math Requirements

- Successfully complete Math I prior to entering 9th grade
- Must score a 3 or above on the 7th and 8th grade Math EOG

Reading Requirements

- Must score a 3 or above on the 7th grade Reading EOG (there is currently no 8th grade requirement because of delayed scores).

Students not enrolled in CCS must score 75% or higher on a nationally normed test.

Current CCS students enrolled in a Middle School IB program who meet the entrance criteria will have priority placement in the high school IB program.

To continue in the IB program, students must meet the following criteria:

- Maintain an overall grade average of 80% (based on the final average of *all* courses taken each year).
- Pass all courses.

For Concord High School, any student not meeting expectations will return to his/her home school if:

1. A student fails a course.
2. A student does not meet magnet criteria (80% overall average *and/or* failing a course) at the end of the school year following a probation period.
3. A student does not meet the behavior and attendance standards following a probation period.
4. A student does not complete or pass the Personal Project in 10th grade (MYP Year 5).



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STEM

Middle School STEM Expectations

Academic Criteria

To be admitted into the STEM program as a magnet student, the following criteria must be met:

- **Requirements when submitting a Renewal or Application:**
 - 6th Grade Applicants - Students must have a level 3 or above on their 4th grade Math and Reading EOG.
 - Students coming from a CCS STEM Elementary School can apply through the exception process. The exception process allows Program Choice to obtain a teacher checklist for students with a level 1 or 2 on their Math and/or Reading EOG.
 - 7th and 8th Grade Applicants - Students must have a level 3 or above on their previous year's math and reading EOG.
 - Students not enrolled in CCS must score 75% or higher on a nationally normed test.

At the end of the school year, students that have gone through the Renewal or application process must have:

Math Requirements

- Must score a 3 or above on the 4th and 5th grade Math EOG

Reading Requirements

- Must score a 3 or above on the 4th grade Reading EOG (there is currently no 5th grade requirement because of delayed scores).

*Current CCS students enrolled in an Elementary School STEM program who meet the entrance criteria will have priority placement in the middle school STEM program.

Any student not meeting expectations will return to his/her home school if: A student does not meet the behavior and attendance standards as listed in CCS Policy 4154.

High School STEM Expectations

Academic Criteria

To be admitted into the STEM program at CCHS and NCHS, students must meet the following criteria:

- **Requirements when submitting a Renewal or Application:**
 - Students must have a level 3 or above on their 7th Grade Math and Reading EOG.



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- Students coming from CCS STEM Middle School can apply through the exception process. The exception process allows Program Choice to obtain a teacher checklist and/or use course grades for Math and Reading that are above 80%.
- **At the end of the school year, students that have gone through the renewal or application process must have:**
 - **Math Requirements**
 - Must score a 3 or above on the 7th and 8th grade Math EOG
 - **Reading Requirements**
 - Must score a 3 or above on the 7th grade Reading EOG (there is currently no 8th grade requirement because of delayed scores).

Students not enrolled in CCS must score 75% or higher on a nationally normed test.

Current CCS students enrolled in a Middle School STEM program who meet the entrance criteria will have priority placement in the high school STEM program.

To continue in the high school STEM program, students must meet the following criteria:

- Maintain an overall grade average of 80% (based on the final average of *all* courses taken each year).
- Pass all courses.

Any student not meeting expectations will return to his/her home school if:

1. A student does not meet magnet criteria of an overall 3.0 GPA at the end of the school year following a probation period.
2. A student fails a semester-long course mid-year or end of year (*no probation period necessary*)
3. A student does not meet the behavior and attendance standards following a probation period.

Academies

Academy students are expected to be successful in their academy program coursework. Students can be removed from the Academy for not making academic progress or for disciplinary actions. Academic removals occur only after student has not responded to interventions and probation. Students on probation will have their academic progress reviewed at the end of the semester to determine their continuation status. Disciplinary removals occur for serious and/or repeated offenses.



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Early College(s)

Early College Program students are expected to be successful in their high school and college classes as well as maintain good behavior. Students can be removed from the Early College Program for not making academic progress or for disciplinary actions. Academic removals occur only after multiple course failures or being placed on academic suspension by RCCC under the RCCC guidelines. Students on probation will have their academic progress reviewed at the end of the semester to determine their continuation status. Disciplinary removals occur for serious and/or repeated offenses. Students suspended by RCCC for disciplinary reasons will also be removed from the Early College. The Early College Program has additional agreements and expectations through the school and Rowan-Cabarrus Community College. Please see their website for additional details and expectations. Parents and students will need to sign both this agreement as well as the Early College High School agreement.