

# Weddington Hills

## Elementary Mission, Goals, and Spotlight Indicators

Weddington Hills Elementary has established the following goals in alignment with the school's mission statement.

**Area of Need:** *It is the target of WHES to solidify Core Instruction in the area of reading and pair it with a systematic approach to Tiered student support in order to maximize student achievement of all learners.*

**Strategic Themes:** (1) Support a shared commitment and collective responsibility for the academic success of every student (2) Provide effective and engaging instruction to meet the needs of all learners

**Goals:** (1) By June 2025, K-3 Reading Skill Proficiency will increase to 75% proficient as measured by DIBELS 8. (3) By June 2025, 3-5 Reading proficiency will increase to 62% proficient as indicated on Reading EOG. (A2.04 and A4.01 NC Star Success Indicator)

**Area of Need:** It is the target of WHES to increase the daily attendance of both students and staff.

**Strategic Themes:** (1) Every Kid, Every Day. (2) ALL in for ALL Kids.

**Goal:** (1) WHES will lower the number of students missing more than 14 days of school from 10% (109 students) in June 2019 to 5% (approximately 50 students) by June 2025. (2) All staff at WHES will miss 8 or less days of school during student instructional days. (A4.09 NC Star Success Indicator)

**Area of Need:** It is the target of WHES to provide staff, students, and the community with a culture of acceptance and collaboration in order to raise student achievement. The school will focus on building relationships of passion and compassion amongst the staff, students, and community. PBIS will continue to be implemented throughout our school in order to support behavior functions and outcomes. Social Emotional Learning will be supported through a newly developed SEL framework which will align instruction that will support students' social emotional needs.

**Strategic Themes:** (1) Showing Empathy, Building Positive Relationships, and Self-Regulating Emotions and Behaviors

**Goal:** (1) By June 2022, all staff will have a clear understanding and begin implementation of the updated school-wide social emotional framework with a goal of 85% compliance as monitored with staff feedback survey. (2) By October 2021, 85% of classroom teachers will be implementing class meetings with their students in order to improve social emotional learning, as measured by SEL walk-throughs. (3) By June 2025, 97% of students at WHES have 3 or less minor referrals as measured by Educators Handbook. (4) By June 2025, 94% of students at WHES will receive 1 or less major referrals as measured by Educators Handbook. (A4.06 NC Star Success Indicator)

Three Year Strategic Plan with Implementation Phases:  
[School Improvement Strategic Plan](#)