



**Cabarrus County Schools
School Improvement Plan**

Mt. Pleasant High School

2009-2010

Mt. Pleasant High School

The following are members of the 2009-2010 school improvement team:

Cynthia Simpson	Teacher Soc. St.	Susan Calamari	Teacher – H/PE
Ashley Pethel	Teacher – Math	Pattie Mitchell	Teacher Asst.
Carla Holt, SIT Chair	Tech Facilitator	Lt. Col Tom Clark	AFJROTC
Lori Schoeneman	Media Coordinator	Tonya Brinegar-German	Teacher – Science
Michael Landers	Teacher – English	Sonya McSwain	Parent
Hope Pfister	Teacher – Math	Mary Porter	Parent
Tamara Gamble	CDC	Beth Perneszi	Parent
Johnna Ritchie	Teacher - Art	Arthur Christian	Admin – API
Karen Rollins	Support	Jon LaChance	Admin – AP
Rachel Franco	EC Teacher	Edith Sayewich	Admin - Principal
Susan Shores	Guidance		

Vision

- To produce globally competitive lifelong learners through rigorous and relevant curriculum taught by highly prepared visionary leaders who recognize the importance of engaging a diverse body of learners.
- To provide 21st Century resources through responsible and efficient use of funding.
- To ensure success for all students in safe, inviting and healthy learning communities by building upon a foundation of stakeholder support and caring/respectful relationships.

Mission Statement

We will value, teach and empower each student in a culture of educational excellence.

Belief Statements

We believe in....

- education of the whole child.
- personalized educational approaches for each child.
- caring and respectful relationships.
- safe, motivating, and inviting learning environments.
- integrity and honesty.
- parent and community partnerships.
- fiscal responsibility and efficient operations.
- data-driven decisions.
- achievement of success and educational excellence.

Demographics

Mt. Pleasant High School is a rural high school located in Cabarrus County. Resting on 100 beautiful acres the school currently enrolls approximately 940 students in grades 9-12 with demographics that include 92.3% Caucasian, 3.4% African-American, 1.6% Hispanic, 1.3% Native American, .9% multiracial and .4% Asian students. Approximately 21% of our students participate in the free and reduced meal program.

Key Improvement Foci for 2009-2010 School Year

Globally Competitive Students:

- To achieve top 10 in all EOC courses
- To achieve 85% graduation rate

21st Century Professionals:

- To provide appropriate, relevant and updated professional development

Healthy and Responsible Students:

- To have students feel safe in the school environment

Leadership:

- To increase student, parental and community communication

21st Century Systems:

- Increase access to higher level of technology for instructional use

**School Improvement Assurances Checklist Sheet
Cabarrus County Schools**

Please complete the following assurance items, sign, date, and attach to the School Improvement Plan for your school.

1. The School Improvement Team and School Improvement Plan for Mt. Pleasant High School meets all of the requirements set forth in North Carolina General Statute 115C-105.27. x Yes ___ No

2. This School Improvement Plan is for school year 2009-2010. x Yes ___ No

3. The members of the School Improvement Team and their positions are included with this plan. x Yes ___ No

Minimum # of Parent Representatives: 0-750 students: 3; 751-1000 students: 4; 1001-1600 students: 4; 1601-2000 students: 6

4. All components (Globally Competitive Students, 21st Century Professionals, Healthy and Responsible Students, Leadership, and 21st Century Systems) have been addressed in this plan. x Yes ___ No

5. Adequate Yearly Progress and Closing the Achievement Gap have been addressed in this plan. X Yes ___ No

6. Instructional objectives address growth. X Yes ___ No

7. Staff development plans have been included in this plan. X Yes ___ No

8. The 2009-2010 SIP includes a plan to address school safety and discipline concerns in accordance with the safe school plan developed under

GS 115C-105.45-47. Yes No

9. Our school has a waiver regarding class size. Yes No

10. Financial flexibility has been included in this plan. Yes No

11. The 2009-2010 SIP includes a plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the

school improvement team.. Yes No

12. The 2009-2010 SIP includes a plan to provide a duty-free instructional planning time for every teacher under GS 115C-301.1 with the goal

of providing an average of at least five hours of planning time per week. The duty-free instructional planning time shall be provided to the

maximum extent that (i) the safety and proper supervision of children may allow during regular student contact hours and (ii) insofar as funds

are provided for this purpose by the General Assembly. Yes No

13. An “open” meeting was held on August 26, 2009 to address the school improvement plans with parents and the

community.

14. A “transition plan” is in place for “rising” students (Pre-K to K, 5th to 6th, and 8th to 9th). Yes No

15. All eligible staff members were given the opportunity to vote on the 2009-2010 School Improvement Plan by means of secret ballot on

August 26, 2009
(date)

The result of the vote was as follows:

69 For 0 Against 3 Abstain
#

Signature of Principal: _____ Date: _____

Signature of SIT Chairperson: _____ Date: _____



2009-2010 Safe School Plan

Please complete the following assurance items, sign, date, and attach to the School Improvement Plan for your school.

Mt. Pleasant High School has a comprehensive safe school plan (SSP) imbedded in their 2009-2010 School Improvement Plan containing all the components designated by statute 115c-105.47.

The following components are implemented:

YES 1.1 Student code of conduct and range of consequences for violating the code.

YES 1.2 Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment.

YES 1.3 Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior.

YES 1.4 Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary.

YES 1.5 Measurable objectives for improving school safety and order.

YES 1.6 Professional development clearly matched to the objectives for improving school safety and order.

YES 1.7 Plans to work with local law enforcement and court officials to ensure safety.

YES 1.8 A clear and defined statement of the planned use of federal, state, and local funds allocated to at-risk students, alternative schools or both.

YES 1.9 Methods of communicating the plan with the internal and external school community.

YES 1.10 Methods of dealing with emergencies (riots, assaults w/deadly weapons, etc).

YES 1.11 Methods of providing a safe physical environment.

YES 2.0 The School achieved at least 85% of the measurable objectives contained in its comprehensive safe school plan.

YES 3.0 The school collects feedback annually from students, teachers, parents, and staff to determine their perceptions of school safety and climate, with at least 75% of those who return their feedback indicating positive perceptions or improvement in school

safety and
climate.

YES 4.0 The principal deals with inappropriate/disruptive/violent student behavior in a timely and effective manner.

YES 5.0 The school has programs, strategies and/or activities that promote good citizenship.

Signature of Principal: _____ Date: _____

Signature of SIT Chairperson: _____ Date: _____

Strategic Priority I: Globally Competitive Students

State Goal:

NC public schools will produce globally competitive students.

District Goal:

Cabarrus County Schools will become a top ten performing district in North Carolina

Mid Year Review	Planning	Progressing	Completed	Principal Signature:
Date: 1/31/10	0	0	0	SIT Chair Signature:
Annual Review	Planning	Progressing	Completed	Principal Signature:
Date: 6/30/10	0	0	0	SIT Chair Signature:

**Student Achievement
Objective. (Include Targeted
Subgroups.)**

Strategies:

**Professional Development
Needed to Support
Strategies:**

**Resources:
A: Available
N: Needed**

**Parental Involvement
Needed to Support
Strategies:**

**Assessment(s) and/or O
Measures Used to Deter
Outcome:**

Current Status:

MPHS saw positive gains during the 2008-2009 school year.

1. Last year 78% of students scored at Level III or higher on EOC's. A 5.5% gain from the previous year.
2. MPHS met growth in all academic areas except for civics and did not meet growth in CP/CTP nor dropout resulting in "no recognition".
3. Mean scale scores in Alg I (153.4); Engl I (151), Biology (154.3), Geometry (153.2), US History (154.7), Phy Sci (151), Alg II (150.7), Civics (153.01)
4. MPHS met 12 of 13 AYP goals (Dropout rate goal was not met)

Objective:

1. Increase overall proficiency by 10%, meet/exceed expected growth and AYP.
2. Increase mean scale scores to the following:
Alg I (156), Engl I

- Implement Professional Learning Communities
- Continue Benchmark test and analysis
- Continue sheltered instruction strategies
- Continue thinking map strategies
- Weekly subject area meetings for collaborative planning

- Continue instruction and monitoring sheltered instruction strategies
- Writing across the curriculum workshops
- Thinking maps training for new teachers , review for returning teachers
- Implement and analyze benchmark testing

N - Thinking maps training
N - Sheltered Instruction training updates and reviews
A - Writing for the Future workshops
N -Analysis time for benchmark review
N – Smartboards and/ or Interactive Devices
N – Document Cameras
N – Smart Response Systems

- Notification of benchmark tests and expectations
- Encourage and expect students to use after school time for study and homework
- Participate in teacher-parent conferences, respond to teacher notifications

- Course grade
- EOC scores and achievement
- Writing scores
- AYP goal re

(154), Geometry (158),
 US History (157), Phy
 Sci (157), Alg II (155),
 Civics (157)

Student Achievement Objective. (Include Targeted Subgroups.)	Strategies:	Professional Development Needed to Support Strategies:	Resources: A: Available N: Needed	Parental Involvement Needed to Support Strategies:	Assessment(s) and/or Outcome Measures Used to Determine Outcome:
<p><u>Current Status:</u></p> <p>The MPHS graduation rate for 2008-2009 was 76.3%.</p> <p><u>Objective: (SP 1.2.3)</u> MPHS seeks to attain a 85% graduation rate</p>	<ul style="list-style-type: none"> • Access remediation and recovery • Guidance CFNC • Eliminate repeat recoveries • Increased communication • Connect-ed contacts • Use of social worker • Alternate courses including on-line courses and apprenticeships • After school Nova-net • Increase participation in 	<ul style="list-style-type: none"> • Presentations of SSMT, 504, EC • Review “Poverty in Education” • Regular updates of progress on benchmarks 	<ul style="list-style-type: none"> A - After school tutoring A - Make-up testing A - Focused remediation Recovery - A A - Nova Net N - Drop-out prevention coordinator A - Social worker A - Website A - CTE courses A - Competitions A - Extra-curricular activities N – Interactive Devices N – Document Cameras N – Technologies to prepare students for college/workforce 	<ul style="list-style-type: none"> • Awareness of attendance and tardy policy • Encourage parent visitations • Participation in senior conferences • Parent attendance at freshman conferences • Mentors 	<ul style="list-style-type: none"> • Graduation r

- extra-curricular activities
 - Recognitions
- Co-ops

Strategic Priority II: 21st Century Professionals

State Goal: NC public schools will be led by 21st century professionals.

District Goal: 100% of CCS administrators and teachers will understand 21st century standards and instruct and assess students according to the skills and expectations of the 21st Century global marketplace

Mid Year Review	Planning	Progressing	Completed	Principal Signature:
Date: 1/31/10	0	0	0	SIT Chair Signature:
Annual Review	Planning	Progressing	Completed	Principal Signature:
Date: 6/30/10	0	0	0	SIT Chair Signature:

Objective:	Strategies:	Professional Development Needed to Support Strategies:	Resources: A: Available N: Needed	Parental Involvement Needed to Support Strategies:	Assessment(s) and/or Measures Used to Determine Outcome:
<p><u>Current Status:</u> 77% of MPHS staff feel that professional development offered by the district and the schools is relevant and all teachers have time to learn and implement strategies.</p> <p><u>Objective:(S.P. 2.4.2)</u> At the end of 2009-2010, 90% of certified staff will agree or strongly agree they had time to implement learned content/strategies and relevant follow up/ updates provided through on-going professional development.</p>	<ul style="list-style-type: none"> • Utilize facilitators that are classroom teachers • Content area focus • Access expertise in school and within district • Survey needs 	<ul style="list-style-type: none"> • Workshops <ul style="list-style-type: none"> ◦ New Tech. ◦ SIOP ◦ Revised Blooms Taxonomy 	<ul style="list-style-type: none"> N - Technology A - Facilitators N - Substitutes A - Space N - Time 	<ul style="list-style-type: none"> • Access potential experts • Donations/ funding 	<ul style="list-style-type: none"> • Observation • CARE system • Lesson plans • Teacher surveys • Meeting Logs • Summative anecdotal reflective questions

Strategic Priority III: Healthy and Responsible students.

State Goal:

NC public school students will be healthy and responsible.

District Goal: All learning environments for students, staff, and families will be safe, inviting, respectful, and inclusive

Mid Year Review	Planning	Progressing	Completed	Principal Signature:
Date: 1/31/10	0	0	0	SIT Chair Signature:
Annual Review	Planning	Progressing	Completed	Principal Signature:
Date: 6/30/10	0	0	0	SIT Chair Signature:

Student Achievement Objective. (Include Targeted Subgroups.)	Strategies:	Professional Development Needed to Support Action Steps:	Resources: A: Available N: Needed	Parental Involvement Needed to Support the Action Step(s)	Assessment(s) and/or Outcome Measures Used to Determine
<p><u>Current Status:</u> Our 2008-2009 stakeholder survey indicated that MPHS has improved student/school safety and environment.</p> <p><u>Objective: (SP 3.1.1)</u> 90% of survey stakeholders will agree or strongly agree that MPHS has improved the student/school safety and environment.</p>	<ul style="list-style-type: none"> • Repair doors and locks • Limit access before and after school hours of 6:45 am – 3:00 pm • Add additional supervision stations to duty roster • Require locking of all unsupervised areas with special attention to shared areas 	<ul style="list-style-type: none"> • Review procedures related to supervision • Review security and lock-down procedures • Conduct regular drills and provide opportunities for feedback 	<p>A - Maintenance assistance and follow-up on repairs</p> <p>A - Personnel to fulfill duty assignments</p> <p>A - Hall passes, visitor passes</p> <p>N – 16 security cameras (additional)</p> <p>N – Keyless entry system</p>	<ul style="list-style-type: none"> • Awareness of security procedures and protocol when visiting our building • Follow procedures for check-in and check-out of students • Easy access to file concerns and complaints 	<ul style="list-style-type: none"> • Limited access • Visitors have checked-in and have passes • All unsupervised areas are locked • TWC/Safe survey

Student Achievement Objective. (Include Targeted Subgroups.)	Strategies:	Professional Development Needed to Support Action Steps:	Resources: A: Available N: Needed	Parental Involvement Needed to Support the Action Step(s)	Assessment(s) and/or O Measures Used to Deter Outcome
<p><u>Current Status:</u> Our 2008-2009 stakeholder survey student verbatim comments indicated that tobacco dip use among students was of increased concern.</p> <p><u>Objective: (SP 3.1.1)</u> To monitor and eliminate the use of tobacco dip at MPHS.</p>	<ul style="list-style-type: none"> • Monitor and enforcement of policy • Increase consequence from Saturday school to 1 day in Choices • Require viewing by violators of educational video on tobacco dip use • Provide information on tobacco cessation classes for violators of tobacco use policy 	<ul style="list-style-type: none"> • Review procedures related to supervision 	<ul style="list-style-type: none"> A – Faculty A – School Resource Officer N – DVD N – Information on tobacco cessation class 	<ul style="list-style-type: none"> • Awareness of school policy 	<ul style="list-style-type: none"> • Discipline d • TWC/Safe S Survey

Strategic Priority IV: Leadership

State Goal: Leadership will guide innovation in NC public schools.

District Goal: CCS will build the capacity to increase the success of all students by collaborating with parents, businesses, community organizations and institutions of higher education.

Mid Year Review Date: 1/31/10	Planning 0	Progressing 0	Completed 0	Principal Signature: SIT Chair Signature:
Annual Review Date: 6/30/10	Planning 0	Progressing 0	Completed 0	Principal Signature: SIT Chair Signature:

Student Achievement Objective. (Include Targeted Subgroups.)	Action Steps:	Professional Development Needed to Support Action Steps:	Resources: A: Available N: Needed	Parental Involvement Needed to Support the Action Step(s)	Assessment(s) and/or Outcome Measures Used to Determine Outcome
<p><u>Current Status:</u> Based on school survey data, surveyed parents stated 82% of the parents felt that there was effective communication. 88% also agreed that MPHS actively communicates opportunities to get involved.</p> <p><u>Objective: (S. P. 4.1.1)</u> At least 95% of surveyed MPHS parents will agree or strongly agree both the school and teachers made effort to effectively communicate.</p>	<ul style="list-style-type: none"> • Staff will maintain websites with basic information including important assignments, contact information and schedule. Websites will be updated regularly • Required phone contact logs reviewed at every observation • Reminders at every faculty meeting • Shared success stories where contacts have proven valuable • Teachers will make regular contacts 	<ul style="list-style-type: none"> • Phone contact log book provided to every teacher • Strategies on dealing with the “difficult” phone calls 	<p>A - Parent phone contact logs and book</p> <p>A - Phone access</p>	<ul style="list-style-type: none"> • To provided updated phone numbers • Return calls to us when we need to leave a message 	<ul style="list-style-type: none"> • Phone logs • School climate survey • Connect-ed

with parents of at risk students and periodic calls to all students.

- A phone contact log will be required of all teachers
- Send out surveys (hard copy)

Strategic Priority V: 21st Century Systems

State Goal: NC public schools will be governed and supported by 21st Century systems.

District Goal: 21st Century technology and learning tools are available and are supported by facilities that have the capacity for 21st century learning

Mid Year Review	Planning	Progressing	Completed	Principal Signature:
Date: 1/31/10	0	0	0	SIT Chair Signature:
Annual Review	Planning	Progressing	Completed	Principal Signature:
Date: 6/30/10	0	0	0	SIT Chair Signature:

Student Achievement Objective. (Include Targeted Subgroups.)	Strategies:	Professional Development Needed to Support Action Steps:	Resources: A: Available N: Needed	Parental Involvement Needed to Support the Action Step(s)	Assessment(s) and/or Outcome Measures Used to Determine
<p><u>Current Status:</u> Currently, 8 out of 75 certified staff have either a smartboard or mimeo; 4 out of 75 certified staff has a document camera; 1 out of 75 has senteo; (EC classroom student computers</p>	<ul style="list-style-type: none"> • Budget for increased technology • Research grants • Donorschoose.org • Access business sources 	<ul style="list-style-type: none"> • Access colleagues • Instructor varied for different level of technology • Ability of faculty 	<p>A - Working computer and printer</p> <p>A - Facilitators</p> <p>A - Working network connections</p> <p>N – 21st Century Technology Classrooms</p>	<ul style="list-style-type: none"> • Access community knowledge • Mentors 	<ul style="list-style-type: none"> • CEU's • Products

are equipped with out of warranty computers; (5 out of 5 classrooms); Students do not have access to more advanced technology tools such as GPS, ipods (for podcasting), computer video cameras; 31 out of 50 classrooms do not have student computer access; 22 out of 75 have access to a LCD projector.

Objective (S.P 5.1.2)

35% of certified staff (26 out of 75) will be provided with 21st century technology in their classrooms (smartboards, mimeos, document cameras, senteos).

- Small group instruction N – Smartboards
N – Smart Response Systems (Senteos)
- Extensive training for new technology N – Mimeos
N – LCD projectors
N – Timeline and replacement of out of warranty computers
N – Document Cameras
N – Advanced technological tools
N – Training on various technologies
N – Time to develop and implement into teaching
N – Computer and computer access for each and every student that requires internet access.



STATEMENTS OF ASSURANCE

We certify that:

- A. This plan was developed using input from all stakeholder groups.**
- B. This plan was developed using comprehensive, reliable data sources.**
- C. The content of this plan is consistent with the mission of the school, the CCS Strategic Plan, and all applicable state and local board of education policies and administrative guidelines.**
- D. This plan has been adopted by our School Improvement Team and entire school faculty.**

Principal's Signature, Date

SIT Chair's Signature, Date